

Kylie

# FEVER

all twelve tracks from the album  
arranged for piano, voice & guitar  
complete with lyrics & chord symbols



# Wylie FEVER

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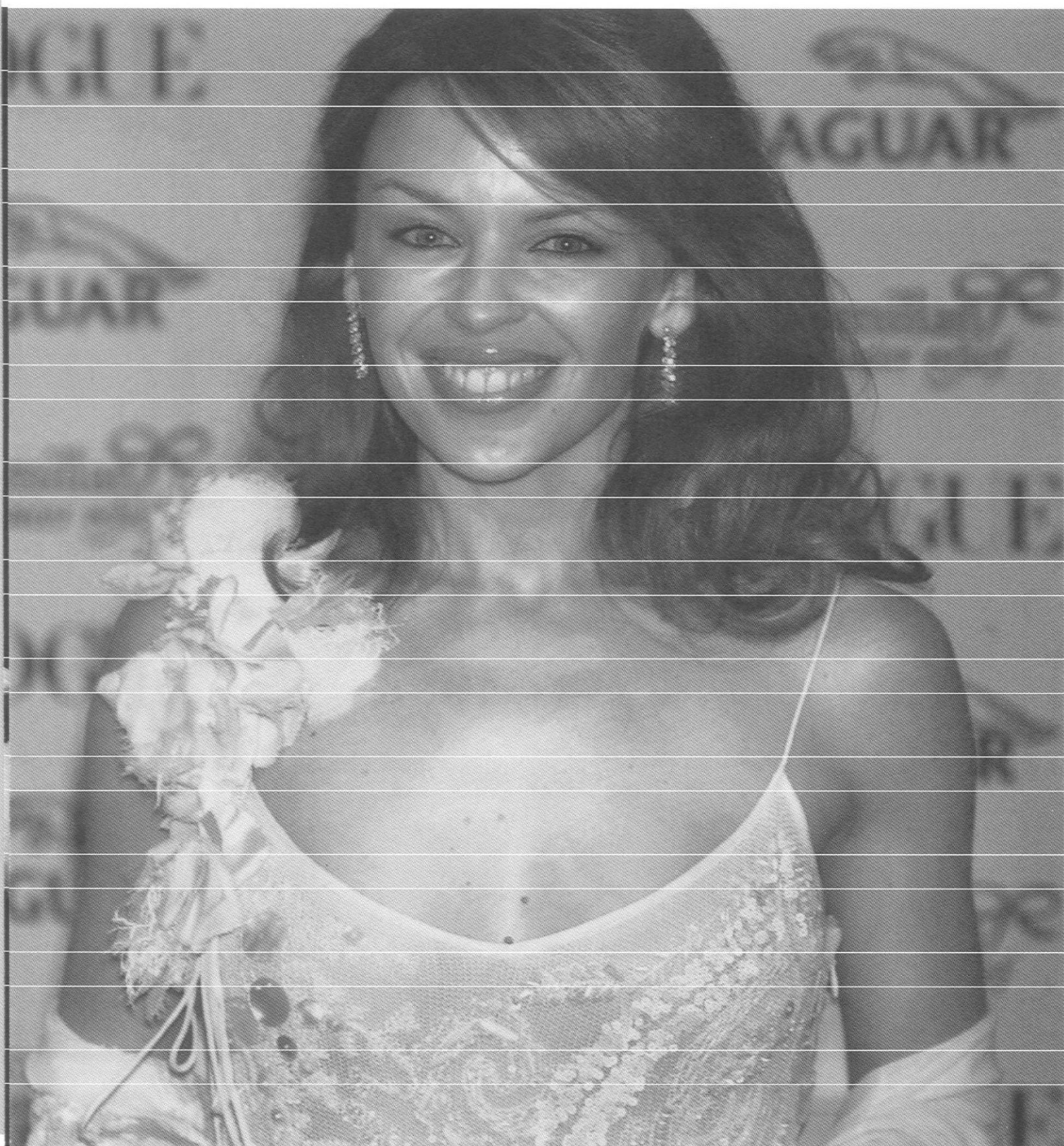
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# more more more

words & music by tommy d & liz winstanley

♩ 123



Musical notation for the first system, featuring a treble and bass staff with piano accompaniment. The key signature is one flat (Bb) and the time signature is 4/4. The melody is written in the treble staff, and the piano accompaniment is in the bass staff.



Musical notation for the second system, featuring a treble and bass staff with piano accompaniment. The melody is written in the treble staff, and the piano accompaniment is in the bass staff.

(Whisper): Give it up! Give it up! I



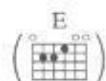
Musical notation for the third system, featuring a treble and bass staff with piano accompaniment. The melody is written in the treble staff, and the piano accompaniment is in the bass staff.

just can't get enough! More! More! More! More! More! More! More! More!



1. Here am I with my de - sire:— feel it burn-ing just for— you.

(Verse 2 see block lyric)



My oh my, this love di - vine— is



tak - ing me to some - where new. Just



slide, get your bo-dy down, down, down;

E ( ) Am C6

and— glide, I got - ta feel you

Fmaj7 E ( )

all a - - - round. Boy, you got me want - ing

Am C6 Fmaj7

more, more,— more!— Give it all up for love,— babe.—— You've

E ( ) Am C6

got— me say - ing— more, more,— more!— Wind me up,

Fmaj7



E



wind me up!

You

know

I

want

you—

Am



C6



Fmaj7



more, more,— more!—

Got-ta give it all up for love,— babe.——

E



Am



C6



Keep me say - ing— more, more,— more!—

Ba-by, just fill me up

1.

Fmaj7



E



Am



to the top,

till

I

can't

take

no—

more,—

C6 Fmaj7 E

no more. Mm.

2. Fmaj7 E Am

to the top, till I can't take no more.

C6 Fmaj7 E

Till I can't take no

Am C6 Fmaj7 E

more. Ooh, give it

Am C6

up, give it up! I just can't get e-nough; so give me

Fmaj7 E Am

more, more, more, more, more. Give it up, give it up! I

C6 Fmaj7 E sus7 D.%, to fade

just can't get e-nough; so give me more, more, more, more, more. Just

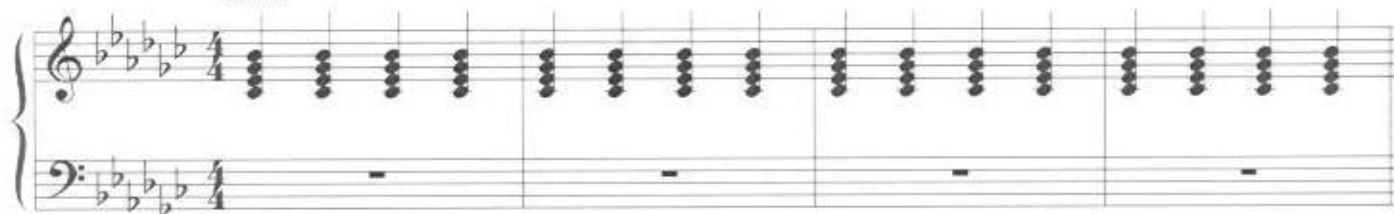
*Verse 2:*

Here am I, and deep inside  
 I've got a little spot for you.  
 Ooh, make me sigh with sheer delight  
 As, baby, you caress and soothe.  
 So slide  
 I wanna feel you down, down, down  
 And glide  
 You know I need you all around.

# love at first sight

words & music by kylie minogue, richard stannard,  
julian gallagher, ash howes & martin harrington

♩ = 125



Cb major 7



Cb major 7



1. Thought that I was go - ing cra - zy, — just hav-ing one of those days, — yeah;  
(Verse 2 see block lyric)



Cb major 7



did-n't know what to do, — then there was you. — And





Ev - ry - thing went from wrong to right, — and the



stars came out and filled up the sky. — The mu - sic you were play - ing real - ly



To Coda ⊕

blew my mind. — It was love — at first sight. — 'Cause



ba - by — when — I — heard — you for the — first —







time, I knew we were meant to be as

1.






one.








2.



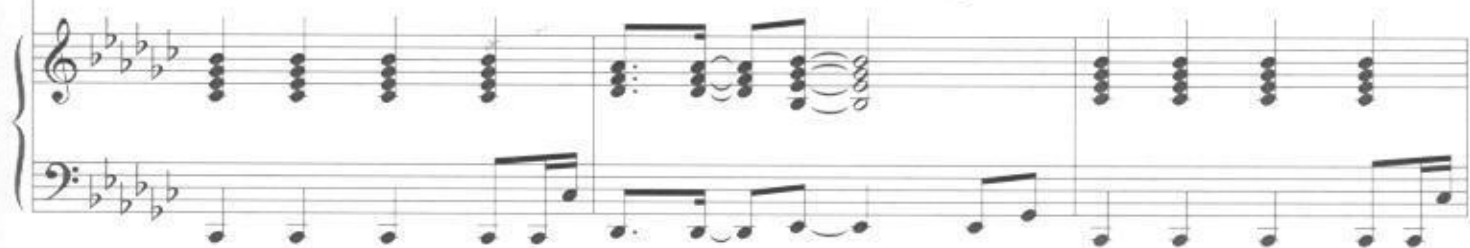


one.






Ba - by — when — I — heard — you for the — first —









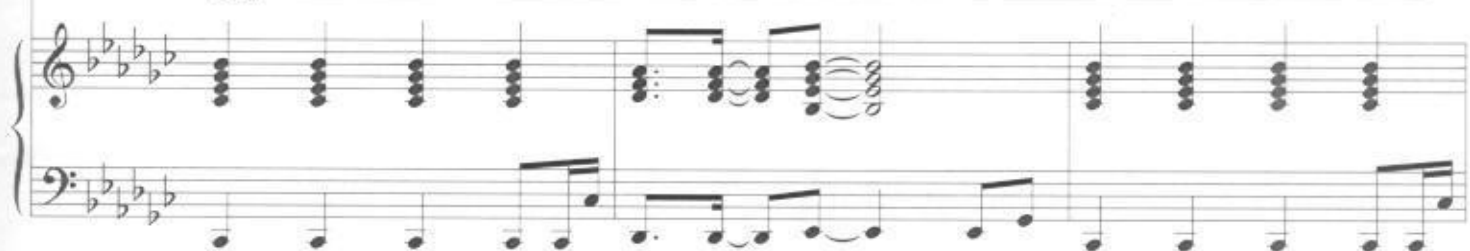
— time, — I — knew we were — meant — to — be — as








one.

















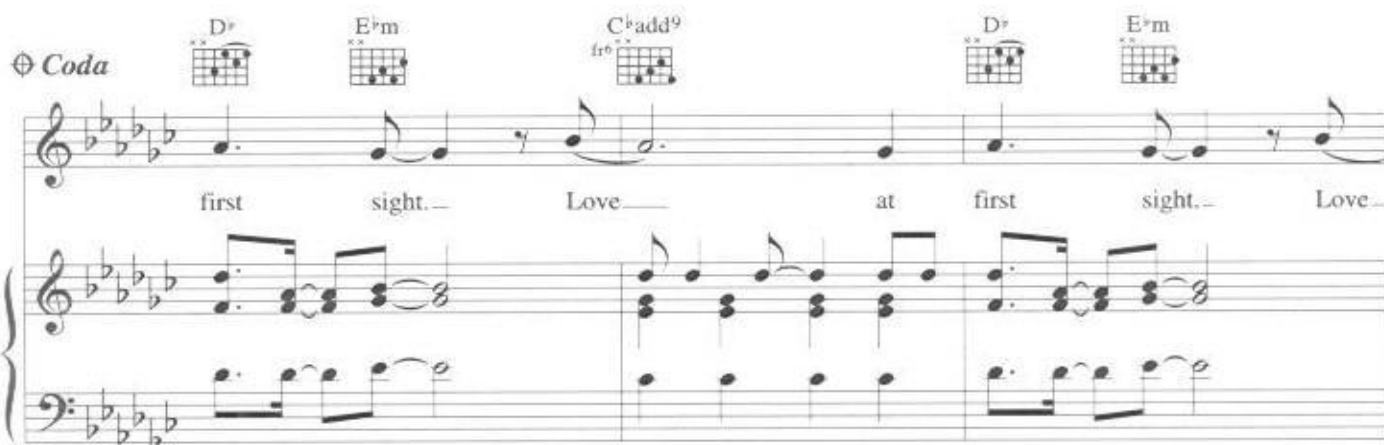



⊕ Coda
 





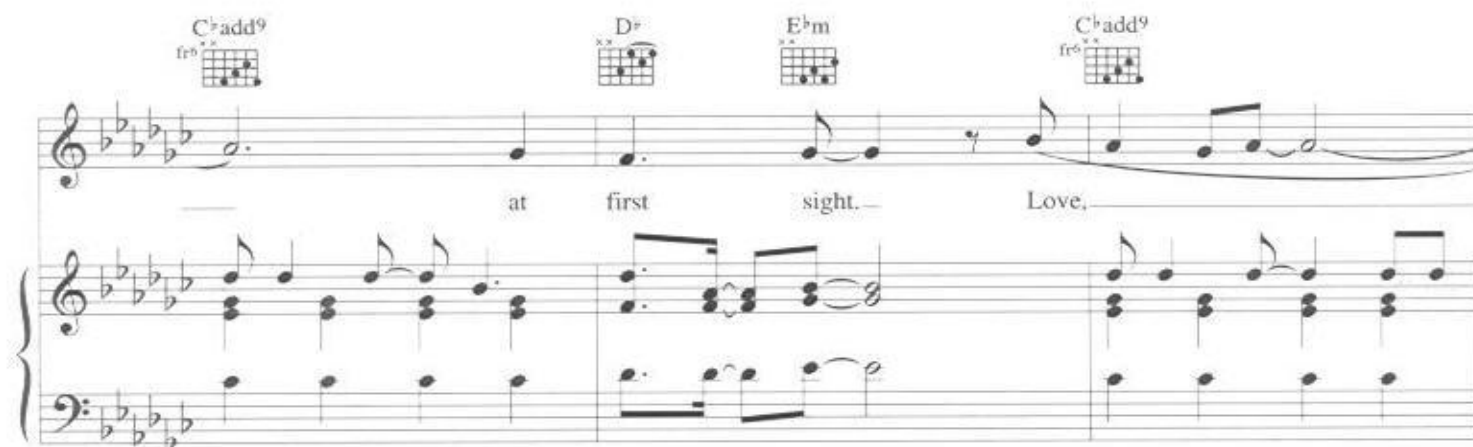
first sight. — Love — at first sight. — Love —








at first sight. — Love, —

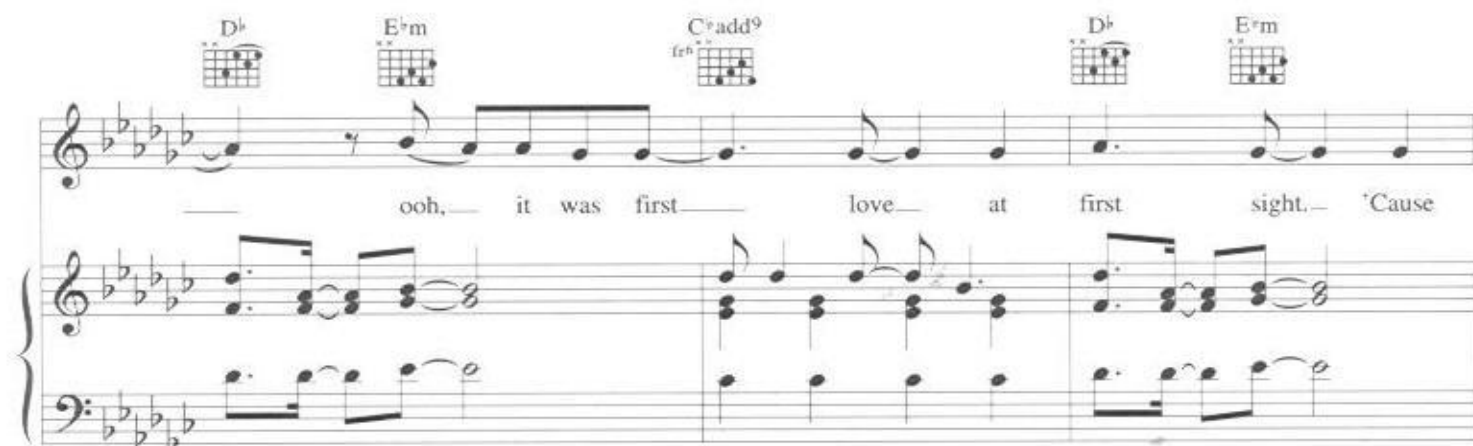








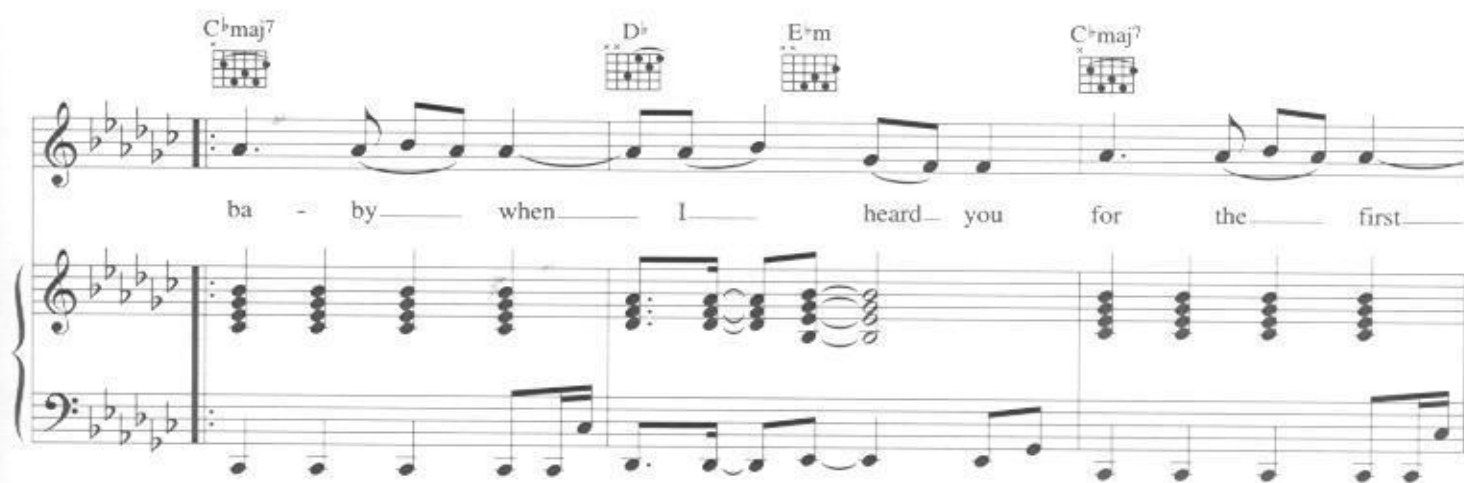
ooh, — it was first — love — at first sight. — 'Cause








ba - by — when — I — heard — you for the — first —

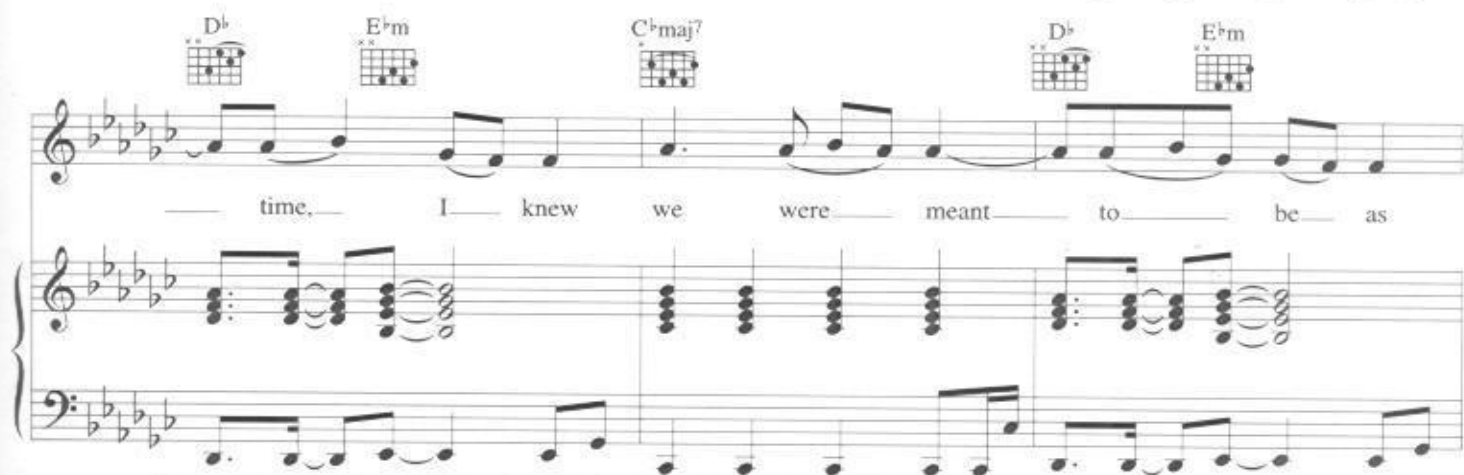








— time, — I — knew we were — meant — to — be — as



1. 

one.



2. 

one. It was love, —



Chord diagrams: C<sup>b</sup> maj<sup>7</sup>, D<sup>b</sup>, E<sup>b</sup> m

it was love, it was love, it was love.

Chord diagrams: C<sup>b</sup> maj<sup>7</sup>, D<sup>b</sup>, E<sup>b</sup> m

Ooh, it was love.

*Repeat to fade*

*Verse 2:*

Was tired of running out of luck  
Thinking 'bout giving up, yeah  
Didn't know what to do  
Then there was you.

And everything went from wrong to right *etc.*

# can't get you out of my head

words & music by cathy dennis & rob davis

♩ = 130

Dm



Am



The first system of musical notation consists of three staves. The top staff is a vocal line in 4/4 time, starting with a whole rest for four measures. The middle staff is a piano accompaniment in 4/4 time, featuring a melody of eighth notes in the right hand and a bass line of eighth notes in the left hand. The bottom staff is a piano accompaniment in 4/4 time, featuring a bass line of eighth notes in the left hand.



Dm



Am



The second system of musical notation consists of three staves. The top staff is a vocal line in 4/4 time, featuring a melody of eighth notes and quarter notes. The lyrics are: (La la la la la la la la la la la la la la la.) The middle staff is a piano accompaniment in 4/4 time, featuring a melody of eighth notes in the right hand and a bass line of eighth notes in the left hand. The bottom staff is a piano accompaniment in 4/4 time, featuring a bass line of eighth notes in the left hand.

Dm



Am



The third system of musical notation consists of three staves. The top staff is a vocal line in 4/4 time, featuring a melody of eighth notes and quarter notes. The lyrics are: (La la la la la la la la la la la la la la I just. The middle staff is a piano accompaniment in 4/4 time, featuring a melody of eighth notes in the right hand and a bass line of eighth notes in the left hand. The bottom staff is a piano accompaniment in 4/4 time, featuring a bass line of eighth notes in the left hand.

Dm

Am<sup>9</sup>

can't get you out of my head. Boy your lov - ing is all I

*1<sup>o</sup> tacet*

Dm



think a - bout. I just can't get you out of my head. Boy, it's

Am<sup>9</sup>

1.

2. 3.

more than I dared to think a - bout. think a - bout.

B<sup>b</sup>maj<sup>7</sup>

A

G<sup>#</sup>dim<sup>7</sup>

A



Ev - 'ry night, e - ve - ry day.

(2<sup>o</sup> see block lyric)



To Coda ⊕

Just to be there in your arms, Won't you



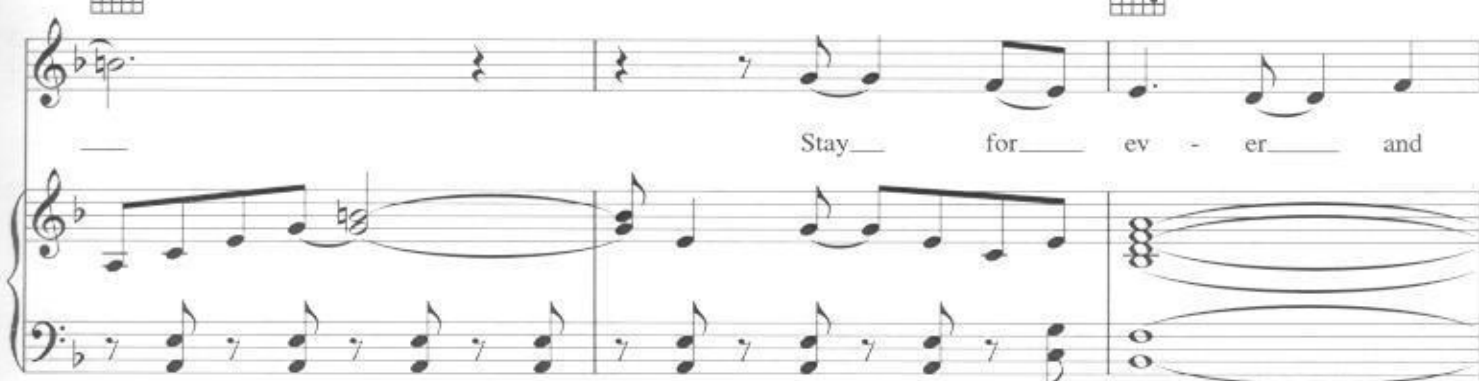
stay?



Won't you lay



Stay for ever and



Am

*D. S. al Coda*

ev - er and ev - er and ev - er.

Coda

Dm

Am<sup>9</sup>

free.

Dm



Feel the need in

Am<sup>9</sup>

Dm



me Set me free.

Am<sup>9</sup>

Stay — for —

 The first system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line starts with a whole rest, followed by a half note G4, a quarter note A4, and a quarter note Bb4. The piano accompaniment features a steady eighth-note bass line in the left hand and a melodic line in the right hand.
Bbmaj<sup>7</sup>

ev - er — and ev - er — and ev - er — and ev - er —

 The second system of the musical score. The vocal line continues with the lyrics "ev - er — and ev - er — and ev - er — and ev - er —". The piano accompaniment features a steady eighth-note bass line in the left hand and a melodic line in the right hand.

Dm

Am<sup>9</sup>*Repeat ad lib. to fade*

(La la la la — la la la la la la la la la la — la la la la.)

 The third system of the musical score. The vocal line features a series of "La" notes, with some notes tied across measures. The piano accompaniment features a steady eighth-note bass line in the left hand and a melodic line in the right hand.
*Verse 2:*

There's a dark secret in me  
 Don't leave me locked in your heart  
 Set me free *etc.*

# fever

words & music by greg fitzgerald & tom nichols

♩ 115



8va



1. I've been bit-ten by the bug, and I'm com-ing down with oh, some-thing that can't be cured...  
(Verse 2 see block lyric)

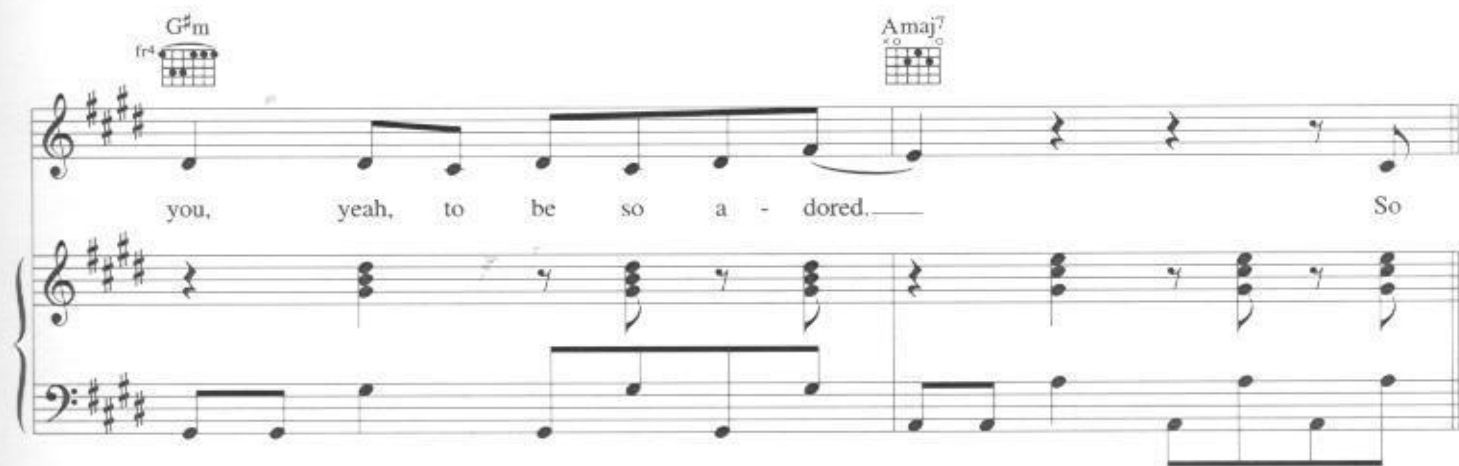


There ain't a doc-tor in this town who is more qua-li-fied than





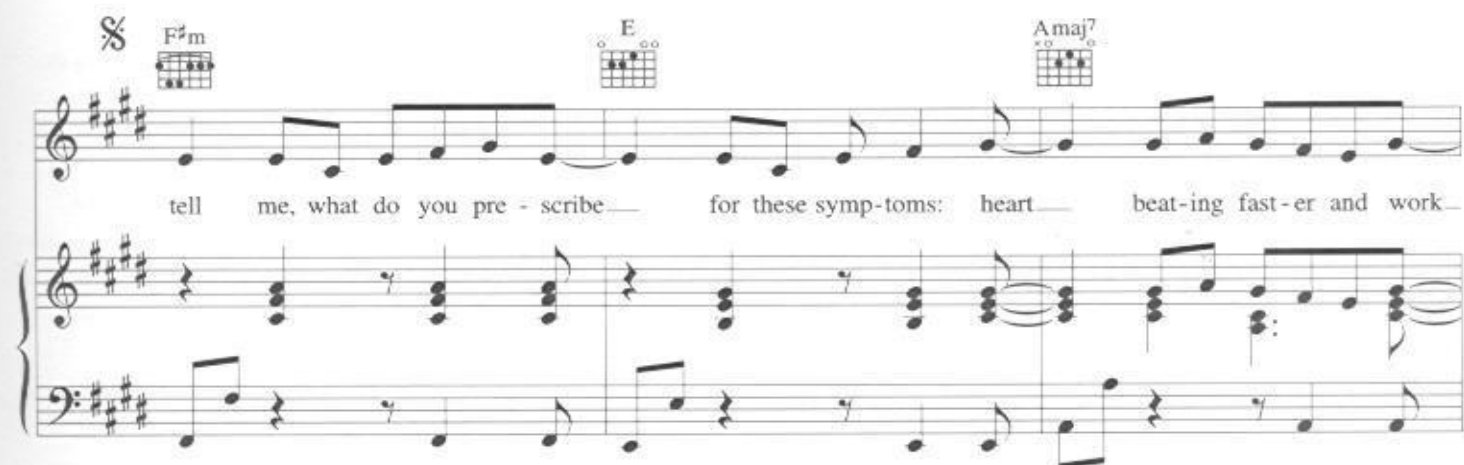

you, yeah, to be so a - dored, — So







tell me, what do you pre - scribe — for these symp-toms: heart — beat-ing fast-er and work —






— is a di - sas - ter, ah! I'm love - sick when you're not a - round. —






— Check me ov - er; when strong — hands are heal-ing, I'm danc - ing on the cei - ling. — Fe -









ver— sure has got me good. What d'ya do when fe - ver— takes hold?—






I ——— can't— help but need this drug. Don't you feel the

*To Coda* ⊕

1.





fe - ver like — I do? ——— NC.

(Spoken): Feel the fever!

2.







fe - ver like — I do? ——— Fe - - - ver — sure has got






me good. What d'ya do when fe - ver - takes hold? I





To Coda  $\Phi$

can't help but need this drug. Don't you feel the fe - ver like I do?




N.C.

(Spoken): Fever! Ah,





ah, ah, Ah, ah, ah.




Ah, ah, ah.





Ah, ah, ah. So

*D.%, al Coda*







fe - ver like I do? Fe - - - ver!






Fe - - - ver! I

Chord diagrams: Dmaj<sup>9</sup> fr<sup>4</sup>, E, F<sup>♯</sup>m

can't help but need this drug. Don't you feel the

Chord diagrams: E, F<sup>♯</sup>m, E/G<sup>♯</sup> fr<sup>2</sup>, N.C.

fe - ver like I do? (Spoken): Feel the fever!

*Verse 2:*

I'm ready for the news, so tell me straight  
 Hey, doctor, just what do you diagnose?  
 There ain't a surgeon like you any place in all the world  
 So, now shall I remove my clothes?  
 So tell me, what do you advise for these symptoms?  
 Heart beating faster, and work is a disaster, ah!  
 I'm lovesick when you're not around  
 Check me over.  
 When strong hands are healing  
 I'm dancing on the ceiling.

# give it to me

words & music by kylie minogue, mark picchiotti & steve anderson

♩ = 128



N.C.



N.C.



N.C.



N.C.

(Like I want it.)

*sim.*

3

3

3

3



N.C.



N.C.



N.C.



N.C.

(Like I want it.)

3

3

3

3



N.C.



N.C.



N.C.

(Like I \_\_\_\_\_ want it.)

3

3

3

3

 F#5    NC.     D5/E    NC.     E5/D     F#5    NC.

(Like I...)

 F#5    NC.     E5    NC.     C#5/D

I nev - er ask — for much:— I just want some

 F#5    NC.     F#5    NC.     D5/E    NC.

good, — good lov - ing, more of your ten - der — touch, —

 E5/D    NC.     F#5    NC.     F#5    NC.

I don't see the need — for rush - ing. Take it slow,

E5 fr7° N.C. C#5/D N.C. F#5 N.C.

slow down, move to the rhy - thm that is in my

F#5 N.C. D5/E N.C. E5/D fr4 N.C.

mind. Take it slow, you know now: not too fast, make it

F#5 N.C. F#5 N.C. E5 fr7° N.C.

last for the long - est time. Give it, give it to,

C#5/D N.C. F#5 N.C. F#5 N.C.

give it to me like I want it. Give it,

1. 2.

D<sup>5</sup>/E C<sup>5</sup>/D F<sup>5</sup> F<sup>5</sup> N.C. N.C.

give it to, give it to me like I want it. like I want it.

F<sup>5</sup> D<sup>5</sup>/E E<sup>5</sup>/D fr4

N.C. N.C. N.C.

Give it, give it to, give it to me

F<sup>5</sup> F<sup>5</sup> D<sup>5</sup>/E

N.C. N.C. N.C.

like I want it. Give it, give it to,

E<sup>5</sup>/D fr4 F<sup>5</sup> N.C.

give it to me like I want it.

N.C.

Giv-ing all your love— to me; oh so right, so can't—you see you're some kind of fan - ta - sy just

like I want it. Hit by love, I don't— know how. Come to me, I want— you now.

Feel so high I won't— come down just like I want it!



N.C.



N.C.

Giv - ing all your love— to me; oh so right, so can't— you see



N.C.

you're some kind of fan - ta - sy just like I want it.



N.C.



N.C.

Hit by love, I don't know how. Come to me, I want you now.



N.C.

F#(note only)

Feel so high I won't come down just like I want it!

### Verse 2:

I need a shot of love  
'Cause I got a bad, bad habit  
Can't seem to get enough  
Give it to me 'cause I gotta have it!  
Here we go, let's go down  
Move to the rhythm that is in my mind.  
Here we go, let's go now  
I'm the lead, follow me  
For a real good time.

Give it, give it to *etc.*

# come into my world

words & music by cathy dennis & rob davis

♩ = 126

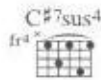


First system of piano accompaniment. Treble and bass staves in 4/4 time. The treble staff contains a series of chords, while the bass staff is mostly empty.



Second system of piano accompaniment. Treble and bass staves in 4/4 time. The treble staff contains a series of chords, while the bass staff is mostly empty.

*L.H. 8va bassa throughout*



Third system of piano accompaniment. Treble and bass staves in 4/4 time. The treble staff contains a series of chords, while the bass staff is mostly empty.



Fourth system of piano accompaniment. Treble and bass staves in 4/4 time. The treble staff contains the vocal melody with lyrics: "Come, — come, — come in - to — my world. —". The bass staff contains a bass line. A marking "(8b)" is present at the bottom left.





Won't you lift me up, up,



 N.C.

high up - on your love? Take these





arms that were made for lov-ing, and this heart that will beat for

(8b)




two; take these eyes that were meant for





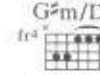
watch - ing ov - er you. And I've





1. been such a long time wait - ing for some - one I could call my  
*(Verse 2 see block lyric)*





own. I've been chas - ing the life I've dreamed, and now I'm




home.






Ah. I need your love.

(8b)

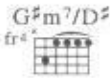



like night needs morn - ing.




N.C.

So won't you


Come, come, come in - to my world.

(8b)





Won't you lift me up, up,






high up - on your love? Ba - by, come,




come, come in - to my world. Won't you lift me






up, up, high up - on your, high up - on your...





Na, na, na, na, na, na, na, na, na, na, na, na, na, na, na,

(8b)

1.  N.C. 2.  

na. Take these na. Na, na, na, na,



 N.C. *D.% to fade*

na, na, na, na, na, na, na, na, na, na.

*Verse 2:*

Take these lips that were made for kissing  
 And this heart that will see you through  
 And these hands that were made to touch and feel you.

So free your love.  
 Hear me, I'm calling.

# fragile

words & music by rob davis

♩ = 122



Ooh.



1C<sup>7</sup>

(Whisper): Fragile now.



(Whisper): Fragile now.



1. In - no - cent, —  
(Verse 2 see block lyric)

that's my way;—



don't know where —

I — am. —



Catch my breath, —



can't think straight, —

got - ta make — a plan. —

B B/F# B sus4/F# A

But I get but - ter - flies, -

wa - ter in my eyes. 'Cause I'm fra -

Aadd9

- gile when I hear your name, fra - gile when you call,

E5 E

This could be the near - est thing to love,

B

A $\frac{5}{4}$

And I'm fra - gile when I hear —

— you speak; — fra - gile, feel - ing — small.

E5

E

This could be — the clos - est thing — to — love.

B

1. 2.

But

Aadd9



I get but - ter - flies, — wa - ter in — my eyes. —

Musical notation for the first system, featuring a vocal line and piano accompaniment in G major. The piano part includes a long, sustained chord in the right hand and a single note in the left hand.

NC.

When I think — of you, —

Musical notation for the second system, featuring a vocal line and piano accompaniment. The piano part includes a long, sustained chord in the right hand and a single note in the left hand.

E5



*D.%. to fade*

I could break — in two. — 'Cause I'm fra -

Musical notation for the third system, featuring a vocal line and piano accompaniment. The piano part includes a long, sustained chord in the right hand and a single note in the left hand.

*Verse 2:*

Shake and sweat, wipe my brow  
 Scared of what's to come.  
 Lie awake, toss and turn  
 Am I the only one?

But I get butterflies *etc.*

# in your eyes

words & music by kylie minogue, richard stannard, julian gallagher & ash howes



♩ = 124

Chord diagrams: F#m, Bm, D, C#7(no3rd) fr3

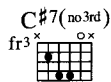
Chord diagrams: F#m, Bm, D, C#7(no3rd) fr3

Chord diagrams: F#m, Bm, D

1. What on earth am I meant to do? In this crowd - ed place there— is  
(Verse 2 see block lyric)

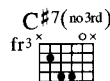
Chord diagrams: C#7(no3rd) fr3, F#m, Bm

on - ly— you. Was gon-na leave,— now I have to stay.

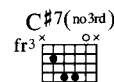


You have tak - en — my breath a - way.

Ooh,



is the world — still spin - ning a - round? —



Ooh,

ooh,

I don't feel — like com - ing down. —

It's

in — your —



eyes,

I can tell what — you're think - ing, —

my heart — is sink - ing — too. —

C#7(no3rd)



F#m



Bm



It's no sur - prise,

I've been watch - ing you late - ly;

1.

D



C#7(no3rd)



F#m



I want to make it with you.

2.

C#7(no3rd)



NC.

you. (With you, with you, with you, with you, with you, with

you, with you, with you, with you, with you, with you, with

you, with you, with you, with you, with you, with you, with you.) Ooh,—

F#m

\_\_\_\_\_ is the world— still spin-ning a - round?— Ooh, ooh,—

Bm D C#7(no3rd) F#m

\_\_\_\_\_ I don't feel— like com-ing down.— It's in— your—

Bm D C#7(no3rd) N.C.

eyes, I can tell what— you're think - ing,— my heart— is sink - ing— too.—

F#m Bm D





It's no sur - prise, I've been watch - ing you late - ly;




1, 2.

I want to make it with you. It's in your




3.

you. It's in your eyes.

*Verse 2:*

Destiny has a funny way  
 When it comes and takes all your cares away  
 I can't think of a single thing  
 Other than what a beautiful state I'm in.

# dancefloor

words & music by steve anderson & cathy dennis

♩ = 126



(Gon - na lose it in the mu - sic.)



/B♭



(Gon - na lose it in the mu - sic.) (Gon - na

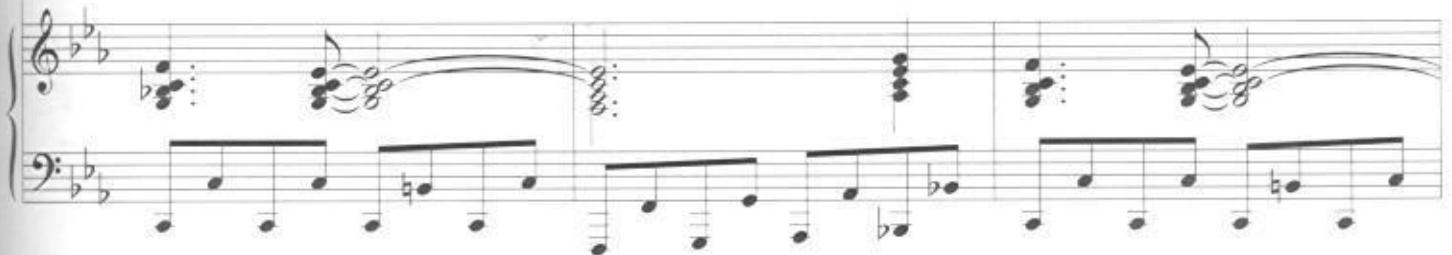


lose it in the mu - sic.) (Gon - na lose it in the mu - sic on the





dance - floor...) (On the dance - floor...)







(On the dance - floor...) (You've







lost me, lost me!) Good times, bad times,  
*(Verse 2: see block lyric)*







ba - by you're trou-ble, You stole my heart and you've giv - en me up when we're



Cm7 Fm7 Cm7

not ev - en friends, - so how can we be lov - ers? I wan - na know the truth,

Fm7 Cm7

— ('cause I've had e - nough, -) I'm sick and tired of pleas - ing you. (Have I had your love?

Fm7 C A♭maj7

—) Is that the best that you can do? You can keep on chang - ing my mind, - but you're wast -

E♭maj7 Dm7(b5) To Coda G

- ing your time, - 'cause if you think you've got me, boy, just watch me (on the



dance - - - floor.) Gon - na lose it in the mu - sic (on the



dance - - - floor.) Got my bo - dy, gon - na use it (on the



dance floor.) The best that you've ev - er had, — but now you've



N.C.

lost me. So come and watch me get - ting ov - er you. (Gon-na

lose it in the mu-sic on the dance - floor. Gon-na lose it in the mu-sic.)

♢ Coda

(think you've got If you think you've got me. (think you've got me.)

boy, just watch me (on the dance - floor.-) Gon-na lose it in the mu-sic (on the

dance - floor.-) Got my bo-dy, gon-na use it (on the dance floor.) The best that you've ev-

Fm7

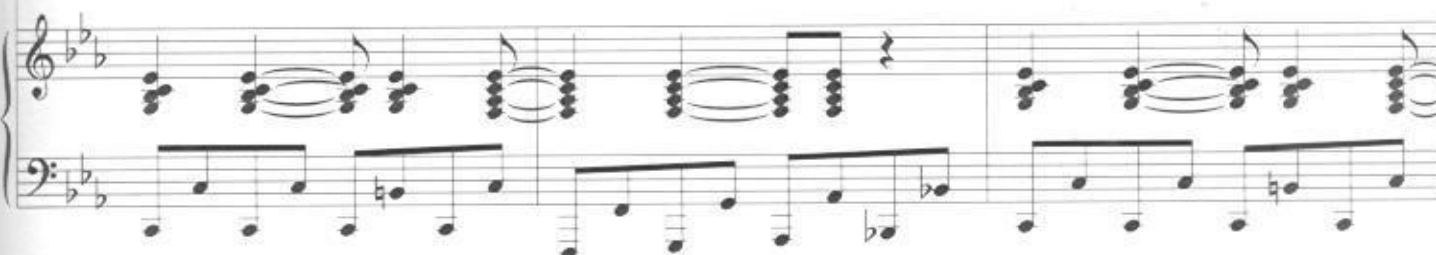
G



Cm7

Fm7

Cm7



Fm7

Cm7

Fm7



G

G/B

N.C.



lose it in the mu - sic on the dance - floor.) You can keep in chang-



- ing my mind, - but you're wast - ing your time, - 'cause if you think you've got me,



NC.

(think you've got If you think you've got me, boy, just watch me (on the



dance - floor.) Gon - na lose it in the mu - sic (on the dance - floor.) Got my




bo - dy, gon - na use it (on the dance - - - floor.) The best that you'll ev -

- er have, — but now you've lost me. So come and




1. watch me (on the watch me get - ting ov - er you. N.C.

2. watch me (on the watch me get - ting ov - er you. N.C.

*Verse 2:*

Had your chance, but baby you blew it  
 You never loved me, and baby you knew it  
 And every time that you messed with my mind  
 I still believed in you.  
 ('Cause I've had enough)  
 I'm sick and tired of pleasing you.  
 (Have I had your love?)  
 Is that the best that you can do?  
 You can keep on changing your mind  
 But you're way out of line.  
 'Cause if you think you've got me  
 If you think you've got me  
 Boy, just watch me.

(On the dancefloor) etc.

# your love

words & music by kylie minogue, pascal gabriel & paul statham

♩ = 120



First system of piano accompaniment, measures 1-4. Treble and bass staves with 4/4 time signature. Measure 1 has a fermata over the first half. Measure 3 has a fermata over the first half.



Second system of piano accompaniment, measures 5-8. Treble and bass staves. Measure 5 has a fermata over the first half. Measure 7 has a fermata over the first half.



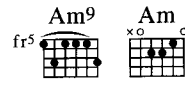
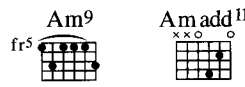
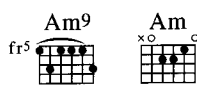
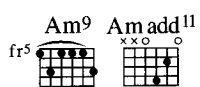
Third system of piano accompaniment, measures 9-12. Treble and bass staves. Measure 9 has a fermata over the first half. Measure 11 has a fermata over the first half.



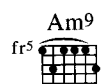
Fourth system of piano accompaniment, measures 13-16. Treble and bass staves. Measure 13 has a fermata over the first half. Measure 15 has a fermata over the first half.

1. Op - en your eyes — to the skies — up a - bove. —  
(Verse 2 see block lyric)

Fifth system of piano accompaniment, measures 17-20. Treble and bass staves. Measure 17 has a fermata over the first half. Measure 19 has a fermata over the first half.



Now is the time — to ex - press — my — love. —



Want you — to hear — my — con - fes - sion: —

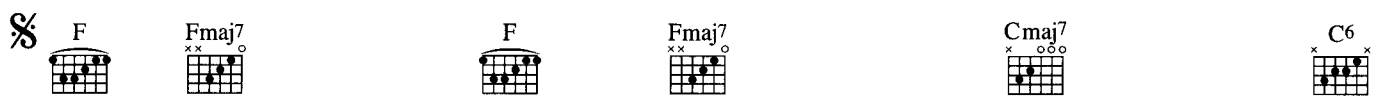


you're my — ob - ses - sion. — Do — what you — will do, —

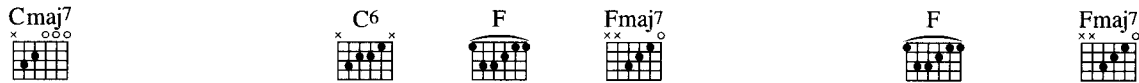


— but I — can't help — the way — I feel — for you. —





Music notation for the first system, featuring a vocal line and a piano accompaniment. The lyrics are: "Your love— has got me go - ing a - round— and a - round,— and— it's"



Music notation for the second system, featuring a vocal line and a piano accompaniment. The lyrics are: "tak - ing me ov - er. Your love— has got me tum - bl - ing up - side down,—"



Music notation for the third system, featuring a vocal line and a piano accompaniment. The lyrics are: "— and— I want you to know— it. Your love— has got me"



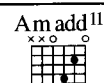
Music notation for the fourth system, featuring a vocal line and a piano accompaniment. The lyrics are: "go - ing a - round— and a - round,— and— it's tak - ing me ov - er. It's"



you, you, — you; — it's on — ly — you. —

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef. It begins with a quarter note 'you,' followed by a half note 'you,' and a quarter note 'you;'. There is a measure rest, followed by a quarter note 'it's', a half note 'on', a quarter note 'ly', and a half note 'you.' with a measure rest. The piano accompaniment is written on two staves (treble and bass clefs). The right hand plays a series of chords and moving lines, while the left hand plays a steady bass line. The key signature has two flats (Bb and Eb).

1.



The second system of the musical score continues the vocal line and piano accompaniment. The vocal line has a measure rest, followed by a half note, a quarter note, and a half note. The piano accompaniment continues with its harmonic support. The system ends with a double bar line.

2.



It's tak - en ev - - 'ry - thing — I have —

The third system of the musical score continues the vocal line and piano accompaniment. The vocal line has a quarter rest, followed by a half note 'It's', a quarter note 'tak', a half note 'en', a quarter rest, a half note 'ev', a quarter rest, a half note ''ry', a quarter rest, a half note 'thing', a quarter rest, a half note 'I', and a quarter note 'have' with a measure rest. The piano accompaniment continues with its harmonic support. The system ends with a double bar line.



— to get — to — here. — You could crush — my heart — at an —

The fourth system of the musical score continues the vocal line and piano accompaniment. The vocal line has a quarter rest, followed by a half note 'to', a quarter note 'get', a half note 'to', a quarter rest, a half note 'here.', a quarter rest, a half note 'You', a quarter rest, a half note 'could', a quarter rest, a half note 'crush', a quarter rest, a half note 'my', a quarter rest, a half note 'heart', a quarter rest, a half note 'at', a quarter rest, a half note 'an', and a quarter note with a measure rest. The piano accompaniment continues with its harmonic support. The system ends with a double bar line.

G G6 G7

- y mo - ment, but I thought it best you know that...

F Fmaj7 F Fmaj7 Cmaj7 C6

Your love has got me go - ing a - round and a - round, and it's

Cmaj7 C6 F Fmaj7 F Fmaj7

tak - ing me ov - er. Your love has got me tum - bl - ing up - side down,

Cmaj7 C6 Cmaj7 C6 F Fmaj7

and I want you to know it. Your love has got me






go - ing a - round — and a - round, — and — it's








tak - ing me ov - er. It's you, you, — you; — it's on - ly —



you. — Ah. —

*D.%. to fade*

*Verse 2:*

Open your eyes to the skies and the sun  
 I wonder if this day will be the one.  
 Want you to hear my confession  
 You're my obsession  
 Do what you will do, but I can't help the way I'm wanting you.

# burning up

words & music by greg fitzgerald & tom nichols

♩ = 112



1,3. Down in the dis - co, — ev - 'ry-thing stops!

(Verse 2 see block lyric)



Walk - ing in so - lo, — ev - 'ry-one drops!



Hey, sum - mer mad - ness, —

G A G

to-tal-ly cool! My heart starts rac - ing when I see you.

(Optional 8va bassa throughout)

F G F#m7

Mm, mm, mm. I'm burn-ing up, ba - by,

(Optional 8va bassa throughout)

I'm burn-ing up! I'm burn-ing up, ba - by, I'm burn-ing up!

F#m7

I'm burn-ing up, ba - by, I'm burn-ing up! Yeah. I'm burn-ing up, ba - by,



I'm burn-ing up! Yeah. I'm burn-ing up, ba - by! (Can you feel it burn-ing me? —



I'm burn-ing up, ba - by! (Can you feel it burn - ing?) I'm burn-ing up, ba - by.

I'm burn-ing up! Yeah. I'm burn-ing up, ba - by, I'm burn-ing up! Yeah.



I'm burn - ing up, ba - by! (Can you feel it burn - ing me? —

1.



2.



—) I'm burn-ing up, ba - by! (Can you feel it burn - ing?) (Can you feel it burn - ing?)

F#m7



Ah, ah, ah, — ah, ah. — Ah, ah, ah, — ah, ah. —

G#m7



— Ah, ah, ah, — ah, ah. —

*D.C. al Coda*

NC,

Ah, ah, ah, — ah, ah. —

⊕ Coda

**F#m7**



I'm burn - ing up, ba - by, I'm burn - ing up! Yeah.

I'm burn - ing up, ba - by, I'm burn - ing up! Yeah.

**G#m7**



I'm burn - ing up, ba - by! (Can you feel it burn - ing me?)

1. **Gm7** **F#m7** **fr3**




2. **Gm7** **F#m7** **fr3**




) I'm burn-ing up, ba - by! (Can you feel it burn - ing?) (Can you feel it burn - ing?)

F#m7 NC. F#m7 NC.

I'm burn-ing up, ba - by, I'm burn-ing up! Yeah. I'm burn-ing up, ba - by,

G#m7 fr4

I'm burn-ing up! Yeah. I'm burn-ing up, ba - by! (Can you feel it burn-ing me?

NC.

I'm burn-ing up, ba - by! (Can you feel it burn - ing?) I'm burn-ing up, ba - by!

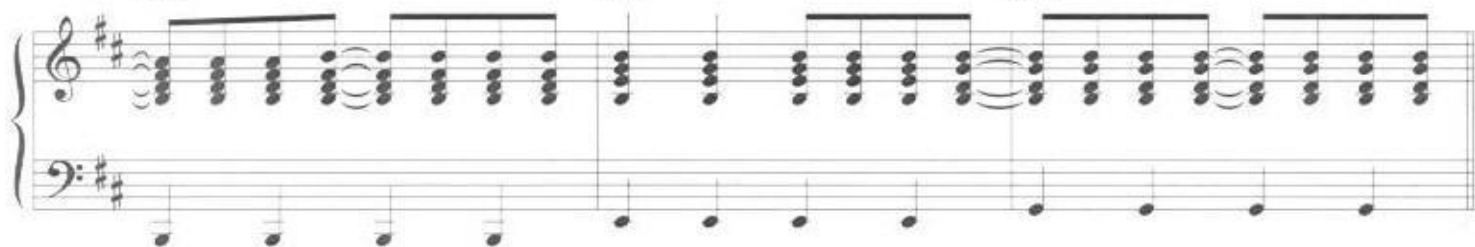
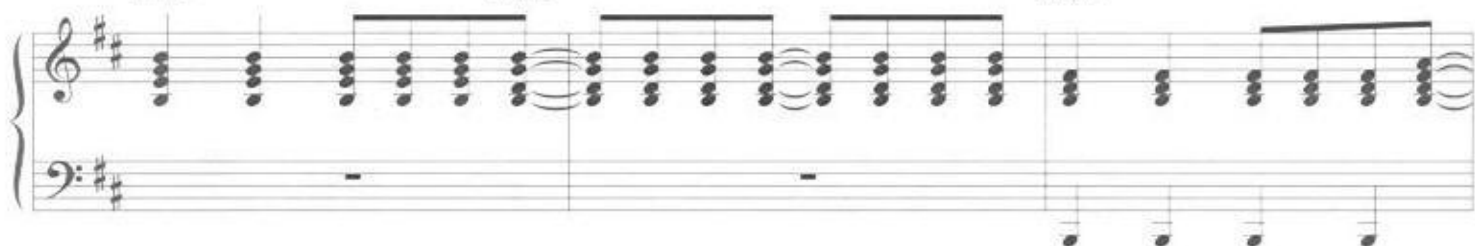
*Verse 2:*

My pulse is pumping  
 My heart may burst  
 If you drink me up  
 I'm gonna quench your thirst  
 Mm, mm, mm.  
 You're not that honest  
 No, you're not that nice  
 But if I kiss you once  
 I'm gonna kiss you twice  
 Mm, mm, mm.

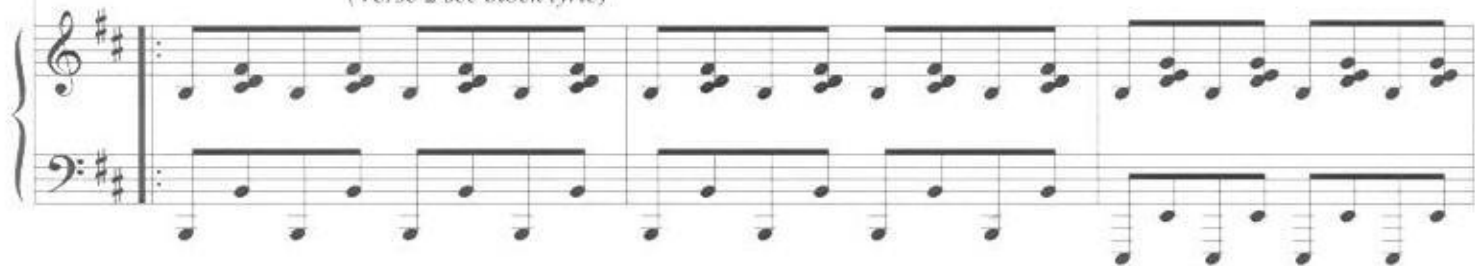
# love affair

words & music by kyle minogue, richard stannard & julian gallagher

♩ = 130



1. Here in the mo - ment I be - long  
(Verse 2 see block lyric)



G Bm9

in a wak - ing dream. — The night is young, — but is - n't — long, —

Em7 G Bm9

— if you know what — I mean. — Oh, it's beau-

Em7 G

- ti - ful, — the thought of what — might be. —

Bm9 Em7 G

Close your — eyes — so you can — see.

Bm<sup>9</sup> Em<sup>7</sup>

I am — on - ly here — for a lit - tle while. Would you like to —

G Bm<sup>9</sup>

— take me out to-night, May - be — we could talk — for a lit - tle while,

1. Em<sup>7</sup> G Bm<sup>9</sup>

ba - - - by. —

Em<sup>7</sup> G

2.



ba - - - by.



Don't hold back, it's time for a love af-fair. Take my hand, lead-



me to an-y-where. May - be there's some - thing in the air,



ba - - - by.

Em<sup>7</sup> G (B)

To-gether here, — to-gether now, —

(E) (G) (B)

in — the mo - ment that — we met, — Re-mem-ber here, — re-mem-ber now; —

(E) (G) Bm<sup>9</sup>

it's too ea - sy to — for - get, — Oh, it's won-

Em<sup>7</sup> G

- der - ful, — you — be - ing here — with me, —

Bm<sup>9</sup> Em<sup>7</sup> G

Close your eyes so you can see.

Bm<sup>9</sup> Em<sup>7</sup>

I am on - ly here for a lit - tle while. Would you like to—

G Bm<sup>9</sup>

— take me out to-night. May - be we could talk for a lit - tle while,

Em<sup>7</sup> G Bm<sup>9</sup>

ba - by. Don't hold back, it's time for a love af-fair.

Em<sup>7</sup> G Bm<sup>9</sup>

Take my hand, lead me to an - y - where. May - be there's some -

Em<sup>7</sup> 1. G

- thing in the air, ba - - - by.

2. G

NC.

dim. al niente

*Verse 2:*

Now we've only just begun  
 We're running out of time  
 I don't wanna think about the sun  
 No, not tonight.  
 Oh, it's wonderful, you being here with me  
 Close your eyes so you can see.

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of all the songs from the album,  
including lyrics & chord symbols.

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love at first sight  
can't get you out of my head  
fever  
give it to me  
fragile  
come into my world  
in your eyes  
dancefloor  
love affair  
your love  
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