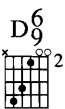


JUMP

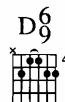
Words and Music by
MADONNA, STUART PRICE
and JOE HENRY

Moderately fast ♩ = 126





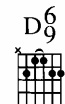
have - n't got much time to waste, — it's time to make my way. —
 learned our les - son from the start, — my sis - ters — and me. —



I'm not a - fraid of what I'll face, — but I'm a - fraid to stay..
 The on - ly thing you can de - pend — on is your fam - i - ly. —



I'm go - ing down — my road —
 Life's gon-na drop — you — down.



— and I can make it a - lone.
 — like a limb from a tree.

I'll
 It

E D⁶ Cmaj7 D⁶

work and I'll fight till I find a place of my own.
sways and it swings and it bends un - til it makes you see.

Chorus:

Cmaj7 D6 E5 Cmaj7 D6

Are you read - y to jump? — Get read - y to jump. — Don't ev - er look back,

E5 Cmaj7 D6 E5

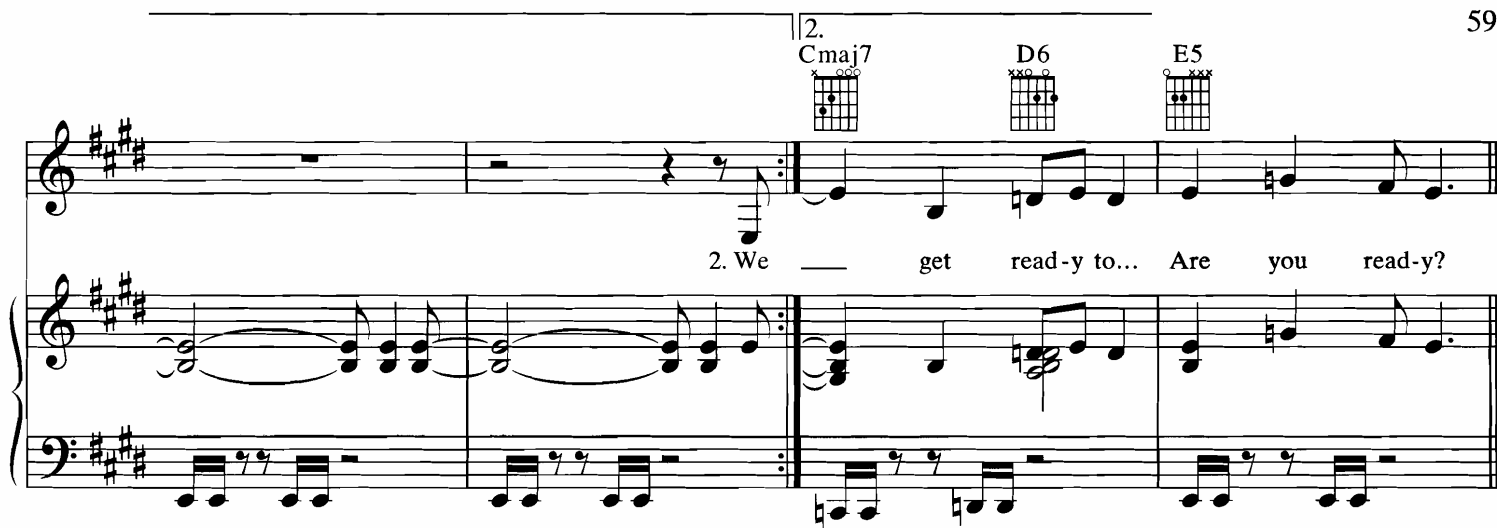
— oh, ba - by. Yes, I'm read - y to jump, — just take — my — hands,

1. Cmaj7 D6 E5

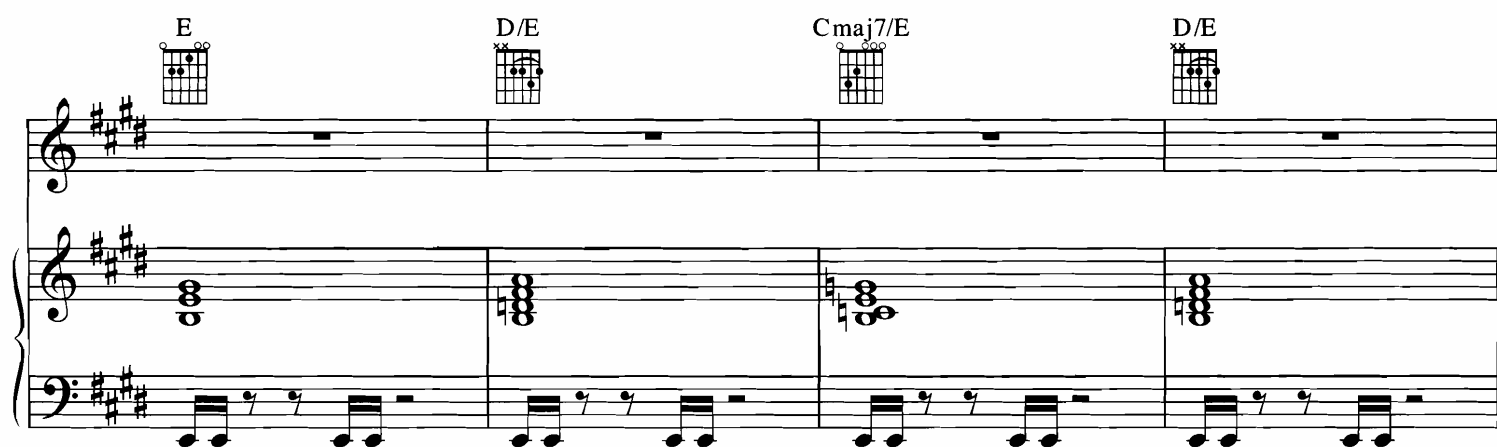
— get read - y to jump. —

2.   

2. We — get read-y to... Are you read-y?

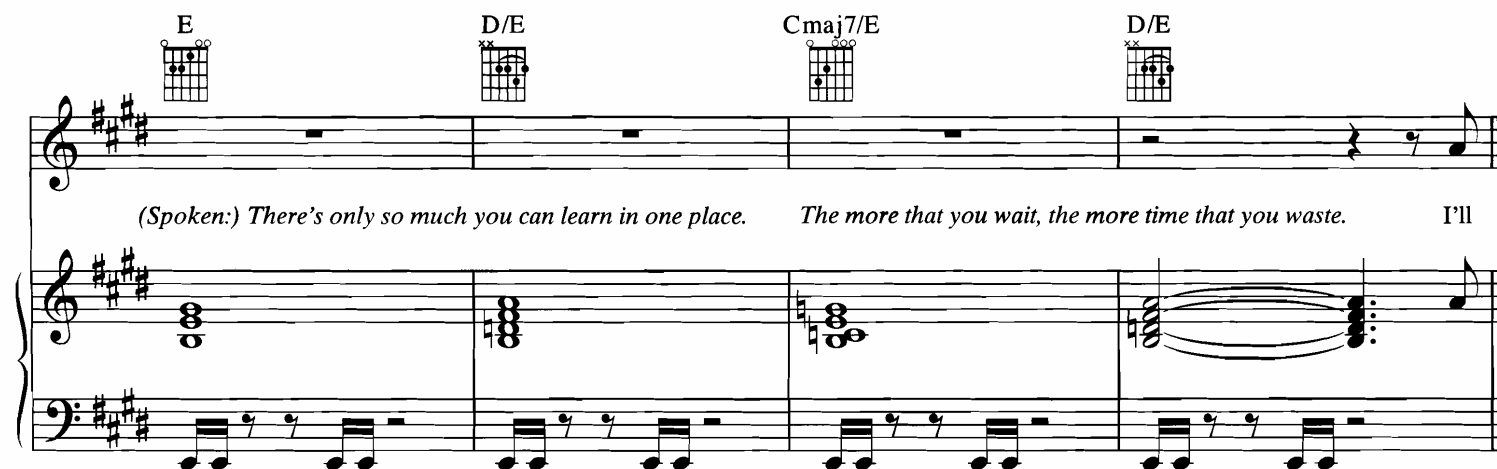




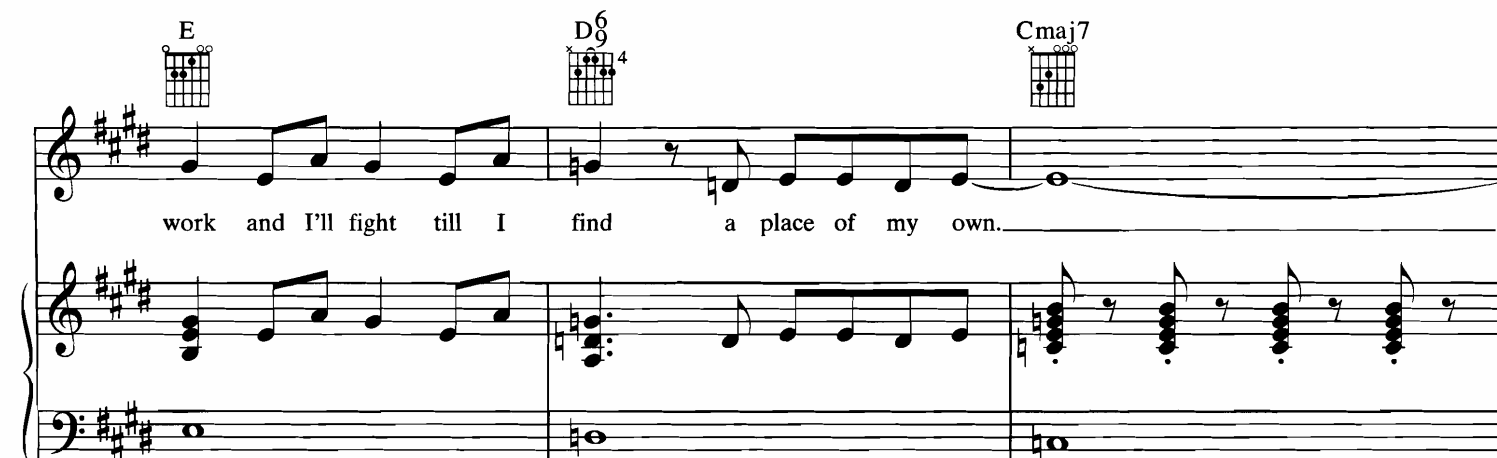
   

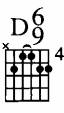
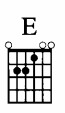
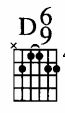
(Spoken:) There's only so much you can learn in one place. The more that you wait, the more time that you waste. I'll



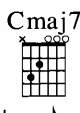
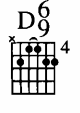
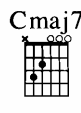
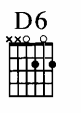
  

work and I'll fight till I find a place of my own.

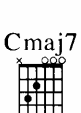


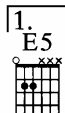




It sways and it swings and it bends un - til you make it your own..

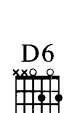
I can make it a - lone. I can make it a - lone..



1. I can make it a - lone. I can make it a - lone. I can make it a - lone..
 (My sis - ters and me, my sis - ters and me.)






2. sis - ters and me.)

Chorus:
 Cmaj7 D6 E5

Are you read - y to jump? Get read - y to jump..

Cmaj7



D6



E5



Cmaj7



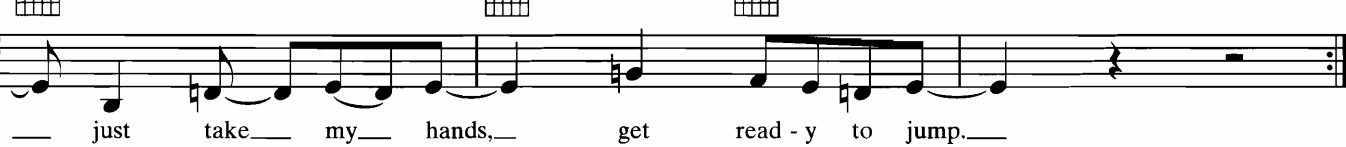
D6



1.



Cmaj7



2.

Cmaj7



D6



E5



HOW HIGH

Moderately fast ♩ = 126

Words and Music by
MADONNA, CHRISTIAN KARLSSON,
PONTUS WINNBERG and HENRIK JONBACK



How high are the stakes? How much for-tune can you make?

Verse:



1. It's fun-ny, 2. It's fun-ny, I spent my whole life want-ing to be how ev'-ry - bod-y men-tions my name, but they'renev - er



talked a - bout. ver - y nice. I did it, I took it, just a - bout just a - bout



ev - 'ry - thing - to see my name in lights. } Was it all worth -
 ev - 'ry - thing - ex - cept my own ad-vice. }



— it? — And how did I earn — it? —



No - bod - y's per - fect. — I guess I de - serve.

§ Chorus:



— it. — How high are the stakes? How much for - tune can you make?

B/F#



(Noth-ing lasts for - ev - er.) Does this get an - y bet - ter? Should I car - ry on?

F#7sus



C#m(9)



1.

Will it mat - ter when I'm gone? (Does it make a dif - frence?) Will an - y of this mat - ter?

2.3.

C#m(9)



an - y of this mat - ter? How high? Does it make a dif - frence?
(2nd time, chorus is sung as well)

65

B/F#

Noth-ing lasts for - ev - er. Should I? Will_

F#7sus

C#m(9)

To Coda

The musical score is written for guitar, vocal, and piano. The guitar part is in the key of D major (indicated by two sharps) and 4/4 time. It features a F#7sus chord in the first measure and a C#m(9) chord in the second measure. The vocal part enters in the third measure with the lyrics 'it mat-ter when I'm gone?'. The piano accompaniment consists of a right hand playing a melody and a left hand playing a bass line. The score ends with a 'To Coda' instruction.

— it mat-ter when I'm gone? Will an - y of this mat-ter?

A musical score for a piece titled "C#5". The score is written for three staves: a single treble staff at the top, and a grand staff (treble and bass staves) at the bottom. The key signature is C major (no sharps or flats). The time signature is 4/4. The top staff contains a single note, C5, which is a whole note. The middle staff contains a melody of eighth and quarter notes. The bottom staff contains a bass line of eighth and quarter notes. A guitar chord diagram for C#5 is shown in the top left corner, indicating a C major chord with a sharp fifth (F#).

F#sus A maj7 C#5

The Sound of Silence
Simon & Garfunkel

G#m7/C#



C#m



G#m7/C#



How high are the stakes?
Should I car-ry on?

How much for-tune can you make?
Will it mat-ter when I'm gone?



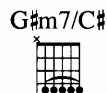
D.S. al Coda

Coda

G#m7/C#



How high are the stakes?



How much for-tune can you make?

B/F#



F#7sus



C#m(9)



Should I car-ry on?

Will it mat-ter when I'm gone.

G#m7/C#



C#m



How high are the stakes?

G#m7/C#



C#m



B/F#



How much for - tune can you make?

Should I car - ry on?

F#7sus



C#m(9)



Will it mat - ter when I'm gone?

Freely

B/F#



F#m/A



C#m



C#5

