

VOCAL • PIANO

michael bublé

CALL ME IRRESPONSIBLE



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ALWAYS ON MY MIND

Words and Music by WAYNE THOMPSON,
MARK JAMES and JOHNNY CHRISTOPHER

Slowly

Dmaj9

8va

Gmaj9

Dmaj9

p

With pedal

Gmaj9

Dmaj9

Em9/A

May-be I did-n't treat you

Bm

Gmaj9

Dmaj9

quite as good — as I should have.

And may-be I did-n't

Em9/A

F#7#5(#9)

Bm9

Dmaj7/A

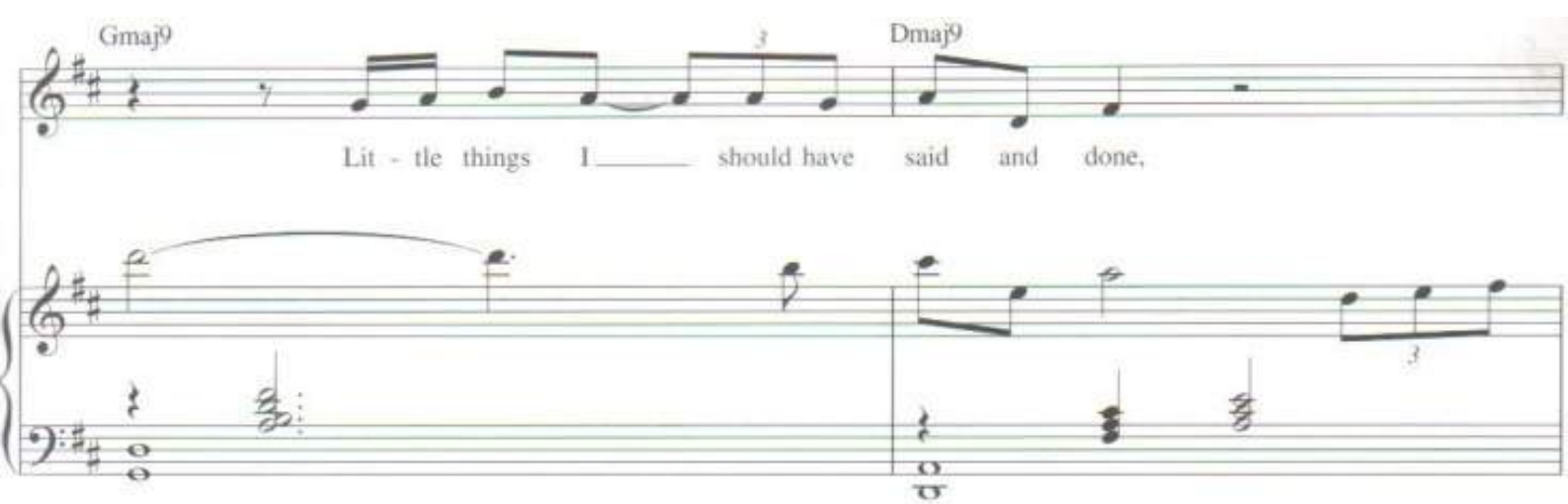
E/G#

love you

quite as of - ten as I could have.

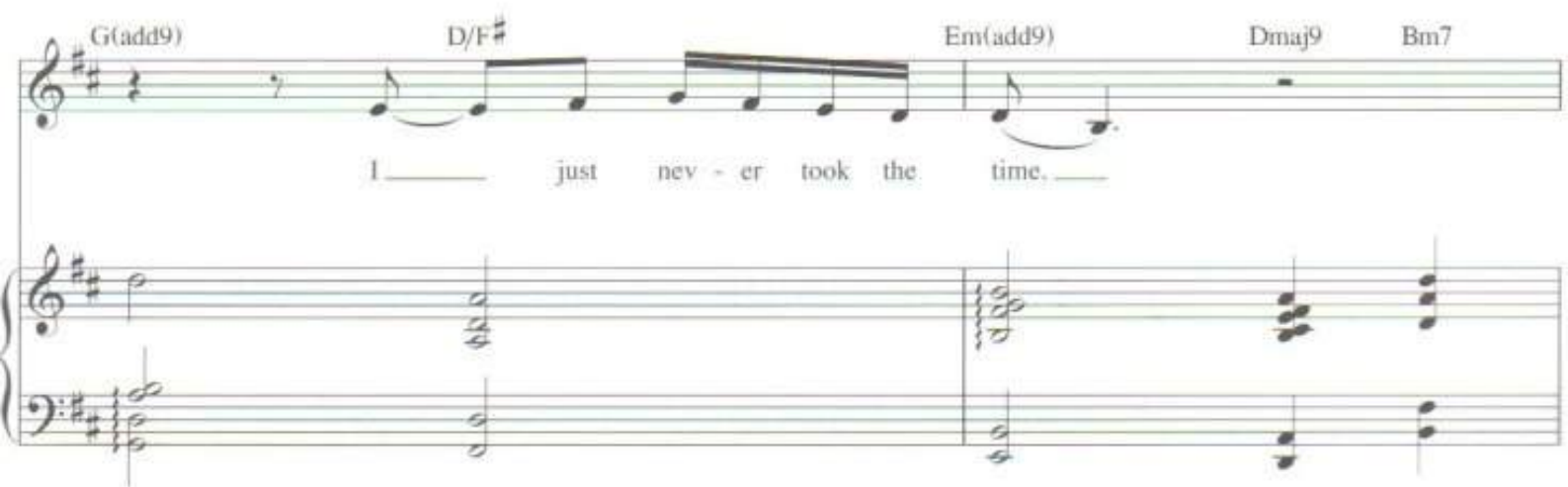
Gmaj9 Dmaj9

Lit - tle things I _____ should have said and done,



G(add9) D/F# Em(add9) Dmaj9 Bm7

I _____ just nev - er took the time, _____



Em7/A Dmaj9

But you were al - ways on my mind; _____



Gmaj9 Em7/A D Gmaj9 A(add9)

you were al - ways on my _____ mind. _____



Dmaj9 Em7/A A[#]dim7 B^{sus} Bm F[#]m/A₃

May-be I did-n't hold you all those lone-ly lone-ly

G(add9) Em7/A Dmaj9

times. And I guess I nev - er

Em9 F[#]7b9 B^{sus} Bm F[#]m/A

told — you I'm — so hap - py that you'

E/G[#] E Gmaj7 Dmaj7

mine. — If I made you feel sec - ond best,

girl. I'm sor - ry; — I was blind. —

You were al - ways on my mind; —

you were al - ways on my mind. —

Tell — me, tell me that your sweet love has-n't

Chords: Gmaj7, D/F#, Em7, D/F#, Bm7(add4), Em7/A, Gmaj7/B, A(sus2)/C#, Dmaj9, G(add9), A7sus, Dmaj7, G(add9), A(add9), D, A/C#, Bm, F#m/A, G, D/F#

Em G/A A D A/C#

died, Give _____

Bm F#m/A G D/F#

me, _____ give me one more chance to keep _____ you _____ sat - is -

Em7(add4) Gmaj7/A D Em7/A A#dim7

fied, sat - is - fied, *Instrumental solo*

Bm F#m/A G(add9) G A G/A A Dmaj9

A7sus A#dim7 3 Bsus Bm F#m/A E/G# F#m7 E

G(add9) Dmaj7

Lit - tle things I _____ should have said and done, _____

G D/F# 3 Em D Bm

I just nev - er _____ took the time. _____

A5 Asus(add2) A Dmaj9

But you were al - ways on my mind;

8va

10

G(add9) G/A Dmaj9 G/A G/B A9/C#

you were al - ways on my mind. You were al - ways on my

(8va)

D(add9) D A7/E D/F# Gmaj9 Em7/A N.C.

mind; you were al - ways on my mind.

rit. a tempo

Dmaj9 Gmaj9 Dmaj9

Gmaj9 Em7/A Dmaj9

Mm.

rit.

THE BEST IS YET TO COME

Music by CY COLEMAN
Lyrics by CAROLYN LEIGH

Moderate Swing

N.C.

Out of the tree of life, — I just picked me a plum. —

p

This system contains the first vocal line and the first piano accompaniment. The vocal line is in 4/4 time, key of B-flat major, and begins with a non-chordal (N.C.) measure. The piano accompaniment consists of two staves (treble and bass clef) with a piano (*p*) dynamic marking.

You came a - long, — and ev - 'ry - thing start - ed to hum. —

This system contains the second vocal line and the second piano accompaniment. The vocal line continues the melody from the first system. The piano accompaniment continues with two staves.

Still it's a real good bet

This system contains the third vocal line and the third piano accompaniment. The vocal line concludes the phrase. The piano accompaniment features triplet markings (indicated by a '3' over the notes) in the first measure of the treble staff.

the best is yet to come. —

Bb6/9 Eb6/9 Ab13 A7b5 D6/9

ff

N.C. D6/9 D9#5 D(add9)

The best is yet to come. — and babe, won't it be fine! —

mp

D6 Em9/A D6 D+

You think you've seen the sun,

D B9 B7#5(#9) B9 B9b5

— but you ain't — seen it shine. —

Em7 A9 D6/9

Wait till the warm - up's un - der - way; wait till our lips _ have _

B7b5(#9) Em7 Em11 A13

_ met. Wait till you see _ that sun - shine day; _

D6 G9 D9 Cm9 F13 Bb6 Bb9

you ain't seen _ noth - in' yet. The best is yet to come, _

Bb6/9 Bb9#5 Bb(add9) G9 Dm7/G G7

_ and babe, _ won't it be fine! _

Sheet music for a song, featuring a vocal line and piano accompaniment. The key signature is B-flat major (two flats).

Chords and Harmonization:

- Chord symbols above the vocal line: C13, C7#5, F7, N.C., Bb6, Eb6, Edim7.
- Chord symbols above the piano accompaniment:
 - First system: Bb/F, Cm7/F, Bb6/9, Bb9, Bb6, Bb+, Bb6.
 - Second system: Ab13#11, G/A, Cb6/9.
 - Third system: Bb6/9, Bb9, Bb6, Bb+, Bb6, N.C., Ebmaj13, Ab13#11, G7#5(#9).

Vocal Line:

The best is yet to come come the day — you're mine. —

Piano Accompaniment:

The piano accompaniment features a steady bass line in the left hand and a more complex melody in the right hand, including a triplet and a fortissimo (*ff*) section.

C13

C7#5(b9) Gb13 F13

The best is yet to come — come the day — you're mine.

mp

Bb6 Eb6 Am7b5 D7b5(b9) Gm

Ah, come the day — you're mine.

cresc. *f*

I'm gon-na teach you to fly. — We've on-ly tast-ed the wine: —

Bb6/F Gb7/F Cm7/F F7#5(#9) N.C. Bb13b5

we're — gon-na drink that cup dry. —

mp *ff*

Ab7#5(#9) D7#5(#9) Gm7

Wait — till your charms are right for these arms — to sur-round. —

mp

E13#11 A7#5#9 D7#5#9 Gm7

You —

f

C9

— think you've flown — be - fore, — but you ain't — left the ground. —

mp

Fm9 Bb9 Fm9 Bb13

Wait till you're locked — in my — em - brace; —

Am7b5 Abmaj9 D7#5(b9) N.C. C7#5(#9) Fm7 N.C.

wait till I draw — you near. — Wait till you see — that sun —

f *p*

D7#5(b9) Eb6/9 Abmaj7/Bb Ebmaj13

— shine place; ain't — noth - in' like — it here. —

Dm11 G13 F#7sus F#7b9 B(add9) B6/9

The best — is yet to come, and babe, — won't it be

mp

G#9 G#7#5(b9) G#13 C#13 G9 F#9

fine! — The best is yet to come —

N.C. Bmaj13 Fm7b5

— come the day — you're mine. —

E9 B6/D# G6

Come the day — you're mine. — I've got plans for you, babe; —

C#7b9 F#13 N.C. Gmaj9

and ba - by, you're gon - na fly, —

Dmaj13(#11) Cmaj13(#11) N.C. B7#5(#9) N.C.

CALL ME IRRESPONSIBLE

from the Paramount Picture PAPA'S DELICATE CONDITION

Words by SAMMY CAHN
Music by JAMES VAN HEUSEN

Relaxed Swing

N.C.

E6

C#m7

mp

F#m9

B13b9

E6

Fdim7

Call me

ir - re - spon - si - ble,

call me ____

un - re - li - a - ble,

throw in ____

un - de - pend - a - ble

too. ____

*Recorded a half step higher.

F#m9 B13 G#m7b5

Do my fool - ish al - i - bis bore

C#13b9 C#7#5(b9) C#7b9 F#13 C#m11 F#13

you? Well, _ I'm not too elev - er, I,

B7sus N.C. E6

I _ just a - dore you. So, call me

Fdim7 F#m7 Gdim7(13)

un - pre - dict - a - ble, tell _ me I'm _ im - prac - ti - cal;

E6/G# G#7#5(#9) G#m7b5/C#

rain - bows I'm in - clined to pur - sue.

C#7#5(b9) F#m7 F#m7/B A6

Call me ir - re - spon - si - ble,

G#m11b5 C#7#5(#9) F#m9

yes, I'm un - re - li - a - ble, but it's

Amaj7/B B13b9 D13 C#7#5(b9) C#7b9

un - de - ni - a - bly true that I'm

ir - re - spon - si - bly mad for _____ you. _____

mp

cresc. *ff*

dim.

Chords: F#m9, A/B, B13b9(#11), E6, C#m7, F#m9, F#m7/B, Emaj7, Fdim7(13), F#m, Gdim7, Emaj7/G#, E6, Am6/C, G#7#5(b9), C#7#5(#9)

C#7b9 F#m7 Amaj7/B B13b9

Do my fool - ish al - i - bis

mp

G#m7b5 C#7#9 C#7#5(#9) F#9

bore you? Girl, I'm

C#m7 F#7 F#m7 G#m7 Amaj7 B13b9

not too elev - er, I, I just a - dore you.

cresc.

F6/9 F#dim7 Gm7

Call me un - pre - dict - a - ble, tell me that I'm

G[#]dim7 F/A F6/9 A7[#]5([#]9)

so im - prac - ti - cal; rain - bows I'm in - clined to pur - sue.

Am7^b5 D7^b5([#]9) Gm9

Go a - head, call me

C13 Am7^b5 D7^b5(^b9)

ir - re - spon - si - ble, "you're so un - re - li - a - ble,"

Gm9 C13 Eb13[#]11 D7[#]5(^b9)

but it's un - de - ni - a - bly true;

First system of musical notation. The vocal line (treble clef) includes the lyrics "I'm ir - re - spon - si - bly mad". Chord symbols above the staff are D7b9, Gm9, and Db9. The piano accompaniment (grand staff) features a triplet of eighth notes in the right hand and a triplet of eighth notes in the left hand, with a *mp* (mezzo-piano) dynamic marking.

Second system of musical notation. The vocal line includes the lyrics "for you.". Chord symbols above the staff are C7b9, F6, Dm7, Gm9, and C13b9. The piano accompaniment continues with a triplet of eighth notes in the right hand.

Third system of musical notation. The vocal line includes the lyrics "You know it's true, ". Chord symbols above the staff are F6, Dm7, Gm9, C13b9, F6, and Dm7. The piano accompaniment continues with a triplet of eighth notes in the right hand.

Fourth system of musical notation. The vocal line includes the lyrics "Oh, bu - by, you do, ". Chord symbols above the staff are Gm9, C13b9, F6/9, and F6/9(#11). The piano accompaniment includes a triplet of eighth notes in the right hand and a *p* (piano) dynamic marking.

COMIN' HOME BABY

Words and Music by ROBERT DOROUGH
and BENJAMIN TUCKER

Slowly

Chords: Gm9, Fmaj9, Ebmaj9, Am7/D, Cm11

(Com - in' home to you, I'm com-in' home, ba-by, to

mf

With pedal

Brightly
G5

Chord: D7#9

you.) I'm com-in' home, ba-by.

Without pedal

(Doo doo doo, —

I'm com - in' home, — ba - by, now. doo doo doo — doo doo

doo, I'm — com - in' home now, right — a - way. — Doo doo doo, —

F5
I'm — com - in' home, ba - by, now. doo doo doo — doo doo

G5 Bb
doo, I'm — sor-ry now I ev - er went — a - way. — Ev -'ry night and day, Doo doo doo doo doo doo,

A A^b G5

I go in - sane. I'm com-in' home. — (Come on home; —
 go in - sane.)

I'm — com - in' home, ba - by, now. — you know I'm wait - ing here for

you. I'm — com - in' home, now, real — soon. — You've been gone; —

F5

I've been gone. you don't know what I'm go - ing

G5

I'm com - in' home; well, I'm o - ver - due. Since you've been a -

through.

Bb A Ab G5

Ex - pect me an - y day now, real soon. -

way, how I feel.)

Gm6

I'm com - in' home. (Come on home; I'm com - in' home,

you know I'm pray - in' ev - 'ry night, and ev - 'ry - thing is gon - na

be — fine. —
Please — come home; — I'm — com - in' home, ba - by,

now. I wan - na feel — you hold me tight. Ex - pect to see me, now,

an - y - time. — When you're in my arms, I'll — be —
When I'm in your arms, I'll be

fine.
fine.)

(Doo doo doo, _

The first system consists of a vocal line and piano accompaniment. The vocal line begins with a whole rest, followed by a half note G5, a quarter note A5, and a quarter note B5. The piano accompaniment features a complex rhythmic pattern with eighth and sixteenth notes in both hands.

$G^{\#}m6$
I'm ___ com - in' home, now, _ doo doo doo ___ doo doo

The second system continues the vocal and piano parts. The vocal line has a whole rest, followed by a half note G5, a quarter note A5, and a quarter note B5. The piano accompaniment continues with its complex rhythmic pattern.

doo. I'm ___ com - in' home, ___ right ___ a - way. ___ Doo doo doo, _

The third system continues the vocal and piano parts. The vocal line has a whole rest, followed by a half note G5, a quarter note A5, and a quarter note B5. The piano accompaniment continues with its complex rhythmic pattern.

$F^{\#}13$
I'm ___ com - in' home, now. _ doo doo doo ___ doo doo

The fourth system continues the vocal and piano parts. The vocal line has a whole rest, followed by a half note G5, a quarter note A5, and a quarter note B5. The piano accompaniment continues with its complex rhythmic pattern.

G#m6

doo. I am sor - ry I went a - way. Doo doo doo doo doo

B7 Bb7 A7 G#m N.C.

doo, Ev - 'ry night and day, I'll be true. I'll be true.)

Am

(Come on home: I'm com - in' home, ba - by, now.

you know I'm pray - in' ev - 'ry night. Can't hold me back now, al -

right. _____
Please _____ come _____ home; _____ I'm _____ press-in' on, ba-by, now.

I wan-na feel you hold _____ I wan-na feel you hold _____
me _____ tight. _____

_____ me tight. _____
When I'm in your arms, When I'm in your arms, I'll be be
I'll be be

Am6 fine. _____ fine.) _____ I'm _____ com-in' home.
(Come on home; _____ Am Am(maj7)

Am7 Am6 Fmaj7/A Am6

you know I'm count - in' ev - er - y I'm com - in' home, now, yeah

day.

Am7 Am(maj7) Am7 Gm9 Gm7

yeah Use yeah. the phone; The road is long, ba - by, now.

G7 G7sus Am Am(maj7)

ba - by, let me hear you say... Let me hear you say...

Am7 Am6 C F#13b9 B7#9 E7b9

that you're com - in' home, ...and I nev - er will go a -

...go a -

F7

E7#5(#9) NC.

way. _____ No, I'm here to _____ stay. _____
 way.) _____

Am

Lead vocal continues ad lib.

(You know I'm wait - ing here for you.)

(You don't know what I'm go - in'

F#m11

F13

1, 2

Bm7b5

E7#9

Am

3

Bm7b5

E7#9

Am

through.

I'm _____ go - in' through.) _____

_____ go - in' through.) _____

DREAM

Words and Music by
JOHNNY MERCER

Slowly, with freedom

Chords: Dm, B $\flat$ /D, Dm6, Dm7, C $\sharp$ m7, G $\sharp$ 7 $\sharp$ 5

Tempo: *mp*

Performance instruction: *With pedal*

Chords: C $\sharp$ m7, F $\sharp$ 7 $\flat$ 5, A/B, B $\flat$ 7/B, Amaj7/B, B13 $\flat$ 9, Dmaj7/E, E $\flat$ 7 $\sharp$ 9/E

Slowly, with a swing feel

Chords: Dmaj7/E, E13 $\flat$ 9, A6/9, Bm7, C $\sharp$ m7, F $\sharp$ m7, F $\sharp$ m7/E

Vocal line: Dream _____ when you're feel - ing blue. _

Tempo: *rit.*

Chords: E $\flat$ m9, A $\flat$ 13, Gmaj7/A $\flat$, A $\flat$ 13, Amaj9, Bm7, Bm6

Vocal line: Dream, _____

C#m7 G#7#5(#9) C#m7 F#9 C#m7 F#7#5(b9)

that's the thing to do.

Bm9 Dm9 G13 Amaj9 Bm7

Just watch the smoke rings rise in the

C#m7 F#13 F#9#5 B13 E#dim7(13) F#m7 B13b9

air; you'll find your share of

D/E Cm11 Bm11 E13b9 Amaj9 Bm7 Cdim7(13)

mem - o - ries there. So, dream

when the day is through.

Dream, and they might come true.

For Things things nev - er are as

bad as they seem; so dream,

To Coda

35

Bm11 E13b9 A6/9 F#m7 Gm7 C7b9

dream. dream. _____

F Gm7 Gdim7 Am7 Dm11 Bm11 E7

Instrumental solo

Bm7 E7 F6 Gm7 Gdim7 Am7 Bb13#11

Am7 Eb9#11 Dm11 D7b9 Gm7 Bbm6 Bbm7

Am7 Bb9 Am7 D9 G9 Dm7 G13 G#dim7(13)

This system contains the first six measures of the piano accompaniment. The key signature has one flat (Bb). The notes are: M1 (F2, C3), M2 (F2, Bb2), M3 (F2, C3), M4 (F2, D3), M5 (F2, G3), M6 (F2, A3). Chords are indicated above the staff: Am7, Bb9, Am7, D9, G9, Dm7, G13, and G#dim7(13).

Gm7 Db13 Gm7/C Bb9 A6/9 Bm7 Cdim7(13) D.S. al Coda

Solo ends Dream _____

This system contains measures 7 through 12. Measures 7-11 have whole rests in the right hand. Measure 12 has a whole note Bb3. Chords are indicated above the staff: Gm7, Db13, Gm7/C, Bb9, A6/9, Bm7, and Cdim7(13). The instruction "D.S. al Coda" is at the end. Below the staff, "Solo ends" is written under measure 11 and "Dream" followed by a line is under measure 12.

Piano accompaniment for measures 7-12. The left hand plays a steady bass line. Measure 12 features a complex chordal texture with multiple notes in the right hand.

CODA

B13 F13#11 Dmaj7/E E13b9 Slowly Dm7 G13

dream, dream, dream. _____

rit.

The CODA section consists of measures 13-18. Measure 13 has a whole note Bb3. Measure 14 has a whole note F#4. Measure 15 has a whole note D4. Measure 16 has a whole note Eb4. Measure 17 has a whole note D4. Measure 18 has a whole note G4. Chords are indicated above the staff: B13, F13#11, Dmaj7/E, E13b9, Dm7, and G13. The instruction "Slowly" is above measure 17. Below the staff, "dream," is written under measures 13, 14, and 15. "rit." is written under measure 13. The piano accompaniment for measures 13-18 is shown below, with measure 13 marked "rit.".

Cmaj9 Fmaj9 B7b5 Bm7/E Bb13 A6/9

This system contains the final six measures of the piece. Measures 19-23 have whole rests in the right hand. Measure 24 has a whole note Bb3. Chords are indicated above the staff: Cmaj9, Fmaj9, B7b5, Bm7/E, Bb13, and A6/9. The piano accompaniment for measures 19-24 is shown below, with measure 23 marked "rit.".

EVERYTHING

Words and Music by AMY FOSTER-GILLIES,
MICHAEL BUBLÉ and ALAN CHANG

Moderately fast

Chords: D, Bm7, E7, G6, Asus, D, Bm7

mp

Chords: E7, G6, Asus, D, Bm7, E7

Chords: Gm(maj7), Gm6/A, D5, A7sus, D, Bm7

You're a fall - in' star, you're the get -
ou - sel, you're a wish -

Chords: E7, G, A7(add4)

a - way car, you're the line in the sand when I go
ing well, and you light me up when you ring

D A7sus D Bm7

too far, bell, You're the swim - ming pool on an Au -
 my bell, You're a mys - ter - y. you're from out -

E7 G A7(add4)

gust day, and you're the per - fect thing — to say. —
 er space, you're ev - 'ry min - ute of my ev - 'ry day. —

D A7sus D Bm7

And you play it coy, but it's kind
 And I can't be - lieve, oh, that I'm

E7 Gm Gm6/A

of cute, When you smile at to me, you know ex - act - ly
 your man, and I get to kiss you, ba - by, just be -

what you do. Ba - by, don't pre - tend that you don't know
 cause I can. What - ev - er comes our way, oh, we'll see

it's true, 'cause you can see it when I look at you.)
 it through. And you know — that's what our love can do.)

And in — this cra - zy — life, — and through these

cra - zy times, — it's you, — it's you.

G F# Bm Bm/A E7

You make me sing, — You're ev - 'ry line, — you're ev - 'ry word, —

1 Gm(maj7) Gm6/A D Bm7 E7

— you're ev - 'ry - thing. —

Gm(maj7) Gm6/A D5 A7sus 2 Gm(maj7) Gm6/A

You're a car - — you're ev - 'ry - thing. —

D Bm7 E7 Gm(maj7) Gm6/A

Guitar solo ad lib.
(Vocal 1st time only)

1 D5 2 D5 D Bm7

Solo ends So la, la,

1 E7 Gm(maj7) Gm6/A D5

la, la, la, la, la, — So

2 Gm(maj7) Gm6/A D5 A B6

la, la, la. And in — this era zy life, —

E C#m7 A B6

— and through these era zy times, .

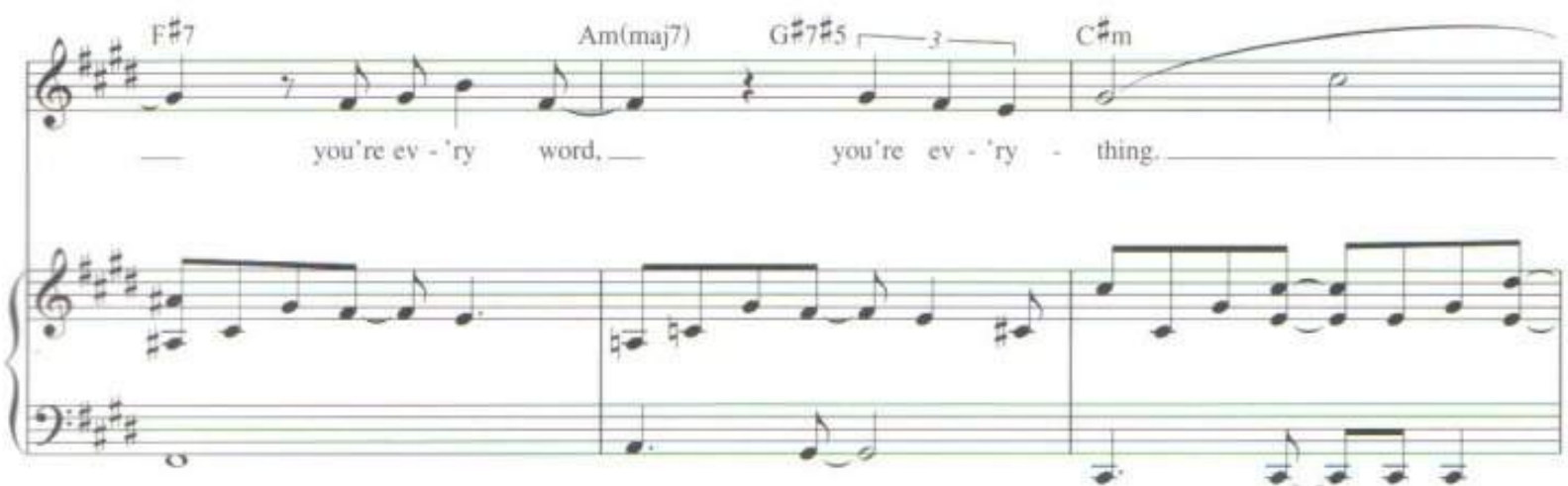
E E7 A G# C#m C#m/B

— it's you, — it's you. — You make me sing. — You're ev - 'ry line, —



F#7 Am(maj7) G#7#5 3 C#m

— you're ev - 'ry word, — you're ev - 'ry - thing. —



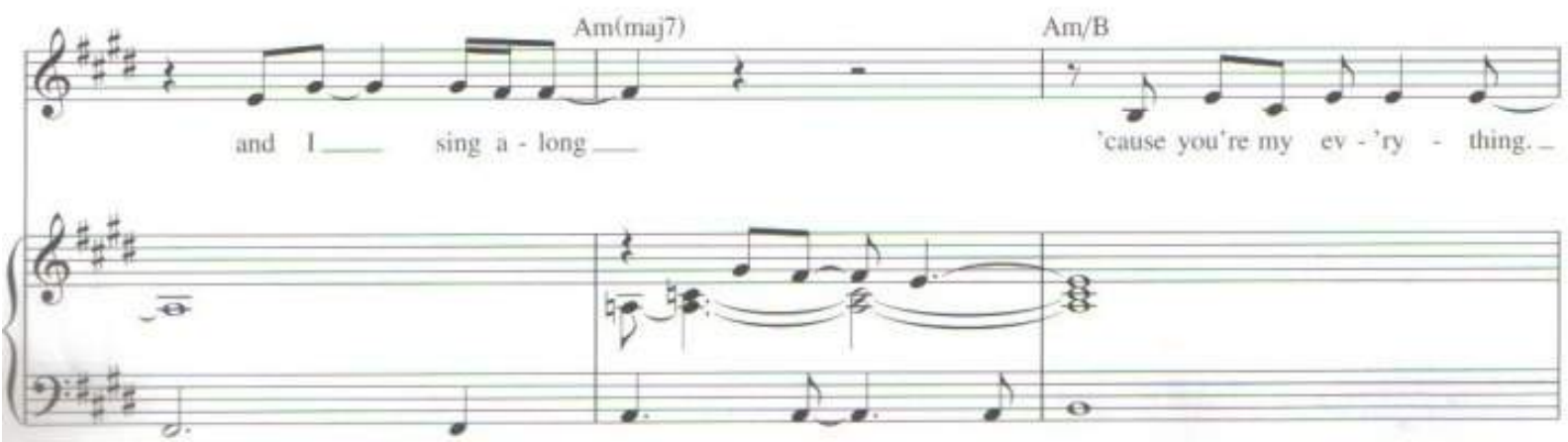
C#m/B F#7

— You're ev - 'ry song, —



Am(maj7) Am/B

and I — sing a - long — 'cause you're my ev - 'ry - thing. —



E C#m7 F#7 A6 Bsus E C#m7

F#7 A6 Bsus E C#m7 F#7

So la, la, la, la,

Am(maj7) Am6/B E C#m7

la, la, la, So la, la,

rit.

F#7 Am E5

la, la, la, la, la, la, la,

I'M YOUR MAN

Words and Music by
LEONARD COHEN

Slow Swing

p

With pedal

If — you want a

Em7

lov - er, I'll do an - y - thing — you ask —
box - er, I will step in - to — the ring —

R.H. tacet 1st time

mp

*Recorded a half step lower.

Dmaj9

me to. And if you want an -
for you. And if you want a

Em7

oth - er kind of love, I'll wear a mask -
doc - tor. I'll ex - am - ine ev - 'ry inch

Dmaj9 **Bm**

for you. And if you want a part - ner, take my hand;
of you. And if you want a driv - er, climb in - side;

R.H. both times

Gmaj7

or if you want to strike me down in an -
or if you want to take me for a ride,

1

ger, here I stand, I'm your

A9 N.C.

2

man. — And if you want a — you know you

Bm N.C.

A9 N.C.

can, 'cause I'm your man.

cresc. f

Bm6 N.C. D7 G9

Ah, the moon's too bright; the chain's too tight; the

mp

A7 D7#9 F#m6

beast won't go to sleep. I've been run-ning through these

3

Bm

prom - is - es to you that I made and could not

3

F#7

keep. Ah, but a man nev - er got a

3

Bm

wom - an back, not by beg - ging on his knees, -

3

First system of the musical score, measures 1 and 2. The vocal line is in treble clef with a key signature of two sharps (F# and C#). Measure 1 contains a whole rest. Measure 2 contains a half note G4, a quarter note A4, a quarter note B4, and a half note G4. The lyrics "I'd crawl to you, ba - by, and I'd" are written below the notes. The piano accompaniment is in grand staff. The right hand has a whole rest in measure 1 and a half note G4 in measure 2. The left hand has a half note G2 in measure 1 and a half note A2 in measure 2. A G7 chord symbol is placed above the vocal line in measure 2.

I'd crawl to you, ba - by, and I'd

Second system of the musical score, measures 3 and 4. The vocal line continues. Measure 3 has a half note F#4, a quarter note G4, a quarter note A4, and a half note F#4. Measure 4 has a half note G4, a quarter note A4, a quarter note B4, and a half note G4. The lyrics "fall at your feet. I'd howl at your beau - ty like a" are written below. The piano accompaniment continues. Measure 3 has a half note F#2 in the right hand and a half note G2 in the left hand. Measure 4 has a half note G2 in the right hand and a half note A2 in the left hand. An F#7 chord symbol is above measure 3, and a G7 chord symbol is above measure 4. The word "sim," is written below the piano accompaniment in measure 4.

fall at your feet. I'd howl at your beau - ty like a

Third system of the musical score, measures 5 and 6. The vocal line continues. Measure 5 has a half note F#4, a quarter note G4, a quarter note A4, and a half note F#4. Measure 6 has a half note G4, a quarter note A4, a quarter note B4, and a half note G4. The lyrics "dog in heat. And I'd claw at your heart, and I'd" are written below. The piano accompaniment continues. Measure 5 has a half note F#2 in the right hand and a half note G2 in the left hand. Measure 6 has a half note G2 in the right hand and a half note A2 in the left hand. An F#7 chord symbol is above measure 5, a G7 chord symbol is above measure 6, and an F#7 chord symbol is above measure 7. The word "cresc." is written below the piano accompaniment in measure 6.

dog in heat. And I'd claw at your heart, and I'd

Fourth system of the musical score, measures 7 and 8. The vocal line continues. Measure 7 has a half note F#4, a quarter note G4, a quarter note A4, and a half note F#4. Measure 8 has a half note G4, a quarter note A4, a quarter note B4, and a half note G4. The lyrics "tear at your sheet; I'd say, 'please,'" are written below. The piano accompaniment continues. Measure 7 has a half note F#2 in the right hand and a half note G2 in the left hand. Measure 8 has a half note G2 in the right hand and a half note A2 in the left hand. An E9 chord symbol is above measure 7, and an A13 chord symbol is above measure 8. The word "cresc." is written below the piano accompaniment in measure 8.

tear at your sheet; I'd say, "please,"

N.C.

'cause — I'm your man. — *Instrumental solo*

mp

Em7

Bm

Em7

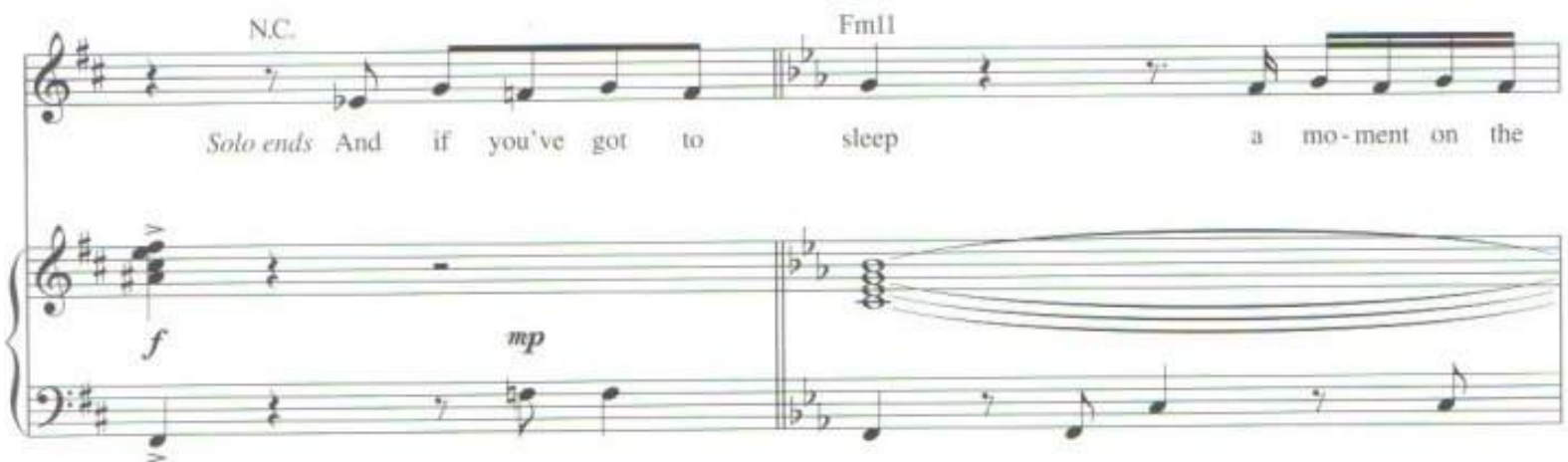
G7

F#7

cresc.

N.C. Fm11

Solo ends And if you've got to sleep a mo-ment on the



Ebmaj13

road, I will steer for you. — And if you want to



Fm11 Ebmaj13

work the street a - lone, I'll — dis - ap - pear for — you. —



Cm

And if you want a fa - ther for — your child, —



or on - ly want to walk with me a - while.

A7b

'cross the sand,

Ab6/Bb

well, I'm your man, Ah, the

N.C. Cm N.C.

cresc. f

moon's too bright; the chain's too tight; the

Eb9 Ab9

mf

B♭7 Eb7#9

beast won't go to sleep. I've been

Gm9 A♭m9 Gm9

run - ning through these prom - is - es to you that I

Cm

made and could not keep. Ah, but a

G7

man nev - er got a wom - an back, not by

Cm7

begging on — his knees. — I'd

Ab9 G9

crawl to you, ba - by, and I'd fall at your feet. I'd howl —

Ab9 G9 G13

at your beau - ty like a dog — in heat. I'd

Ab9 G9 Gb9 F9

claw at your heart, and I'd tear at your sheet; I'd say,

cresc.

B $\flat$ 13 B13 A $\flat$ 13 A13 B $\flat$ 13 N.C.

"please," 'cause I'm your

Cm

man,

p

1, 2 3

Fm7 Fm7

I'm your

Freely A Tempo

Fm6/A $\flat$ N.C. Cm(maj9)

'Cause I'm your man,

ff *p*

I'VE GOT THE WORLD ON A STRING

Lyric by TED KOEHLER
Music by HAROLD ARLEN

Moderately slow Shuffle

D6 G6 Em7 Em7/A

(Hey, Mi - chael, come on and swing! —

D6 G6 Em7 Em7/A

Looks like — you got the world on a string!) — I've got ³ the world —

D6 D6/C B7 Em9 ³ A13

— on a string, — I'm — sit - ting on a rain - bow;

got that string a - round my fin - ger.

Oh, what a world, oh, what a life; I'm in love!

I've got a song that I sing, and

I can make the rain go an - y time I move my

F#m7 Fm7 Em7 A13

fin - ger. Luck - y me, can't you see?

Em7 A13 D6 Em7/A

I'm in love.

D6 C#m9 F#13

Life's a won - der - ful thing — as long as I've got that

B13

string. I'd be a sil - ly so - and -

E9 3

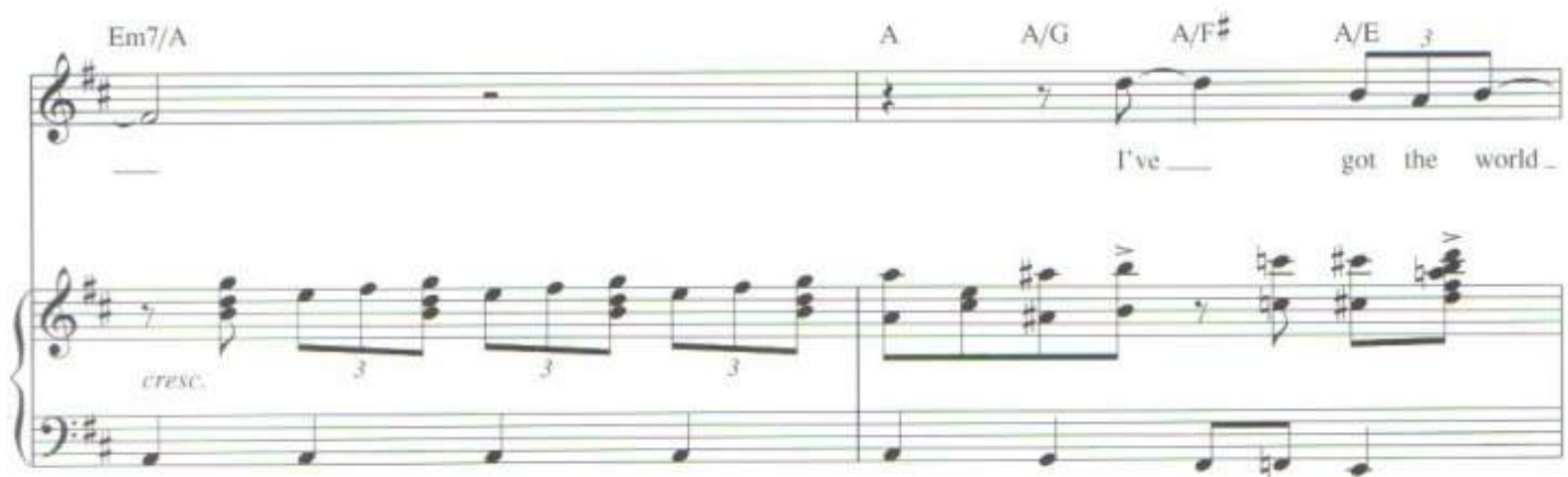
so _____ if I should ev - er let you go. _____



Em7/A A A/G A/F# A/E 3

_____ I've _____ got the world _____

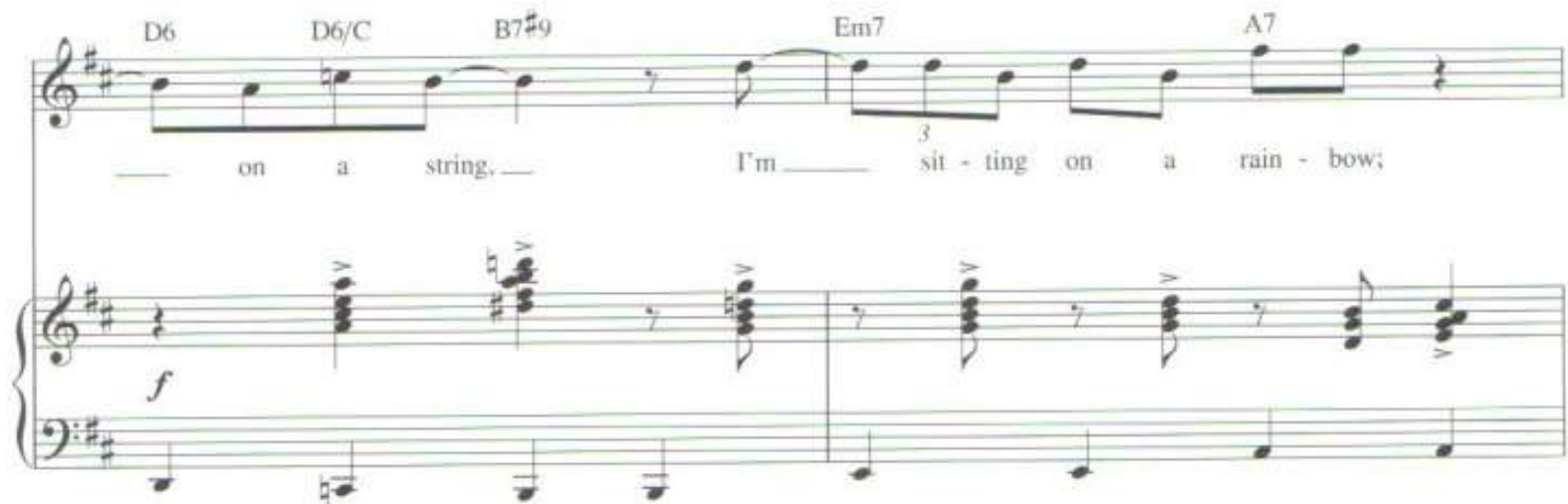
CRSC.



D6 D6/C B7#9 Em7 A7

_____ on a string, _____ I'm _____ sit - ting on a rain - bow;

f



D6 F#m7 Fm7

I've got that string a - round _____ my fin - ger. _____

mf



Em7 A7 Em7 A7 D6

Oh, what ³a world, — and what ³a life; — I'm — in love!

N.C. Fm7/Bb Eb Eb/Db C7#9

Zee zoot, zee zoot, zee zoop zo! *Instrumental solo*

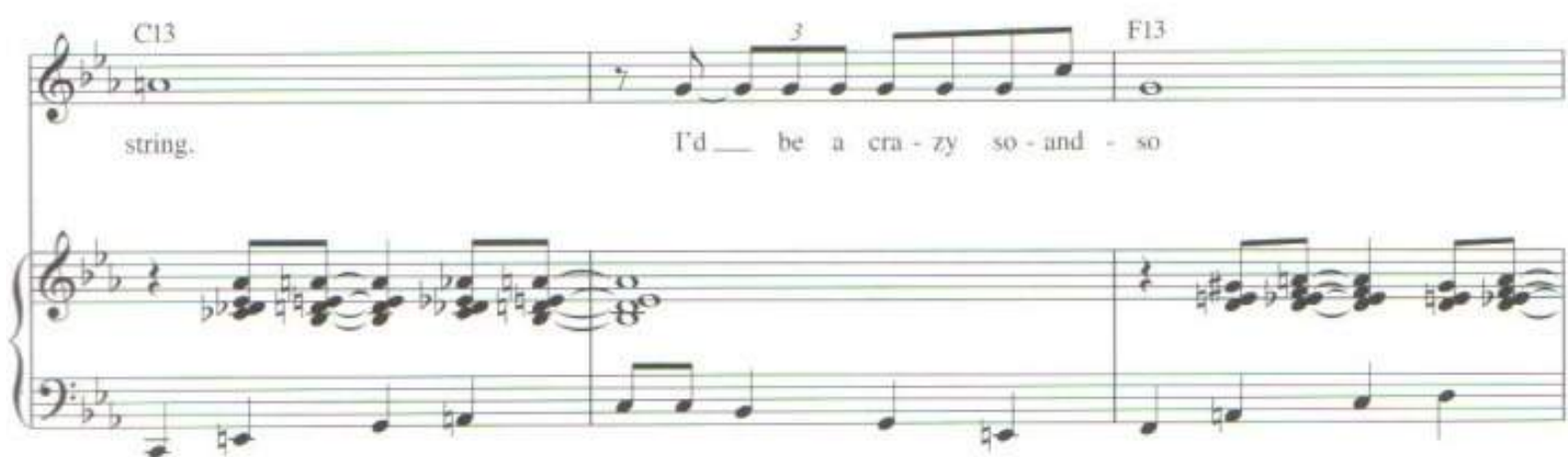
Fm7 Bb7#5 Eb6 Ab9 Gm7 F#m7

Fm7 Bb9 Fm7 Bb9 Eb6 Ab7

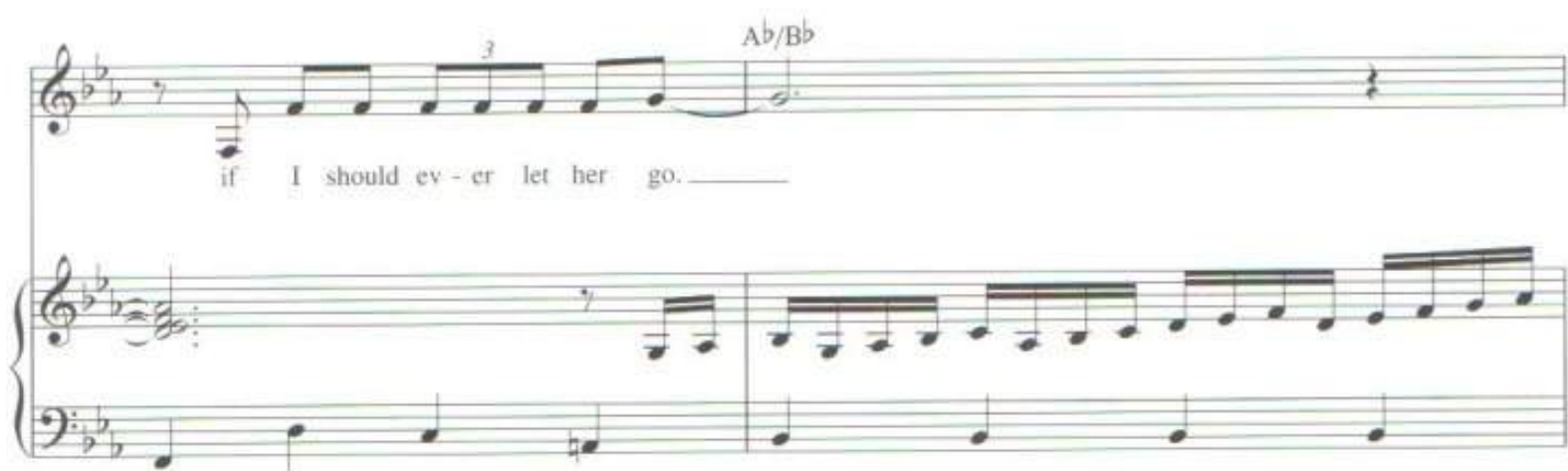
Solo ends Life is a won-der-ful thing as long as I hold the



string. I'd be a cra-zy so-and-so



if I should ev-er let her go.



I've got the world on a string. I'm sit-ting on a rain-bow;



E6

A7

G#m7

Gm7

I've got that string a - round my fin - ger.

F#m9

B13

F#m9

B13

Oh, what a world, oh, what a life! Oh, —

G#m7b5

G#m7b5/C#

C#7#9

— what a world, — what a life! Oh, what a world,

F#m7

A/G#

A6

A/A#

A/B

Am/B

oh, what a life, 'cause I'm in love. —

ff

E6 A F#m7 A/B

(He's in love! He's in love!) Mm, I'm in

mf

E6 A F#m7 A/B

love. (Got the world on a string!) And what a wonderful thing

mf

E6 A F#m7 A/B

(Al - right!) when you get the world (Uh - huh!) on a string.

mf

N.C. E9

mp

IT HAD BETTER BE TONIGHT

57

Music by HENRY MANCINI
English Lyrics by JOHNNY MERCER
Italian Lyrics by FRANCO MIGLIACCI

Fast Latin beat

f

C#7 G#m7b5 C#7 G#m7b5

C#7 G#m7b5 C#7 G#m7b5 C#7 G#m7b5 C#7

G#m7b5 C# N.C.

Me - glio sta -

E#dim7 F#m G#dim7 F#m/A G/B C#7 F#m F#m(maj7) Dmaj13(#11)

se - ra, — ba - by, — go, go, go! Or

mf

E[#]dim7 F[#]m G[#]dim7 F[#]m/A N.C. G6

as we na - tives say,

N.C. F[#]m

fa su - bi - to.

mp

If you're e - ver gon - na kiss _

Bm C[#]7

me. It had

bet - ter be _____ to - night, _____

while the man - do - lins _____ are play - ing _____

_____ and stars _____ are bright.

Mm, _____ if _____ you've an - y - thing _____ to tell _____

Chords: F#m, F#m(maj7), F#m7, F#7, Bm, G#7, C#7, F#m

Bm C#7

me, it had

N.C. F#m(maj9)

bet - ter be to - night,

ff

F#13 F#7 Bm

or some - bod - y else may tell me

mp

F#m/C# C#7

and whis - per the words just right.

NC. F#m(maj9) NC. E#dim7 F#m

Me - glio sta - se - ra, —

G#dim7 F#m/A G/B C#7 F#m F#m(maj7) Dmaj13(#11)

ba - by, — go, go, go! Or

E#dim7 F#m G#dim7 F#m/A NC. G6

as we — na - tives — say,

NC. F#m

fa — su - bi - to.

Gm

If you're

Cm

ev - er gon - na hold me,

D7

N.C.

Gm(maj9)

ff

it had bet - ter be to - night,

GI3 G7

or some - bod - y else — may —

mp

G/C Cm Gm/D D7

— hold me; — they might make — me feel just right. —

N.C. Gm(maj9) N.C.

Me - gliò sta - se - ra, — ba - by, —

p

go, go, go! Or as we

na - tives — say, — fa — su - bi -

Dm7b5/Ab *N.C.*

f

Gm F#dim7 Gm Ab6 N.C. Eb/Db N.C.

to.

Ebmaj7 Emaj7 D#m7 E/D# N.C. E/Bb

Dm7 N.C. D7 Gm N.C.

For — this

mf

poor A - me - ri - ca - no

who knows lit - tle of your speech,

The first system of the musical score consists of a vocal line in treble clef and a piano accompaniment in bass clef. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The vocal line begins with a whole rest, followed by the lyrics "who knows lit - tle of your speech,". The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

be a nice I - ta - li - a -

The second system continues the musical score. The vocal line has a whole rest followed by the lyrics "be a nice I - ta - li - a -". The piano accompaniment continues with similar rhythmic patterns, including eighth notes and chords.

na, and start

The third system of the musical score shows the vocal line with the lyrics "na, and start". The piano accompaniment continues with eighth-note patterns and chords. The vocal line ends with a long note that has a fermata, indicating it should be held.

to teach! Mm,

The fourth system of the musical score shows the vocal line with the lyrics "to teach! Mm,". The piano accompaniment continues with eighth-note patterns and chords. The vocal line ends with a long note that has a fermata, indicating it should be held.

go, — hey! Show me

how in old — Mi - la - no

lov - ers hold — each oth - er oh — so tight. —

But I warn — you, sweet pai - sa -

Gm
 Cm
 D7
 N.C.
 Gm(maj9)
 G13
 G7

mp

f

G/C Cm Gm/D

na, that it had bet - ter be —

D7 N.C. Gm(maj9) N.C.

to - night. — Me - glio sta -

F#dim7 Gm Adim7 Gm/Bb Ab/C D7 Gm

se - ra, — ba - by, — go, go, go!

Gm(maj7) Ebmaj13#11 F#dim7 Gm Adim7 Gm/Bb N.C. Ab6

Or as we — na - tives — say,

N.C. Fm/Ab

fa su

cresc.

Gm Abmaj7 Gm

bi to.

ff

Abmaj7 Gm Abmaj7

N.C. Gm9 N.C.

LOST

Words and Music by JANN ARDEN RICHARDS,
MICHAEL BUBLÉ and ALAN CHANG

Slowly

mp

With pedal

C G6 F Am7 Gsus C G6

F Am7 G C

I can't be - lieve it's o - ver; I

Em/B Gm

watched the whole _ thing fall, _ and I nev - er saw _ the writ - ing that was on the wall. _

Asus A7/C# Dm

If I on - ly _ knew _ the days were slip - ping past,

*Recorded a half step lower.

that the good things nev - er last, — that you were cry - in'.

Chords: A5/C#, A5, A5/G, Dm/F, Dm, Dm/C, G/B, G/A, G

Sum-mer turned to win - ter, — and the snow, it turned — to rain; — then the

Chords: C, Em/B

rain turned in - to tears — up - on — your face, — I hard - ly rec - og - nize —

Chords: Gm, Asus, A7/C#

the girl you are — to - day; — and God, — I hope — it's not — too — late. —

Chords: Dm, G

C G Am7 C6

Mm, it's not too late. 'Cause you are not a - lone; _

Dm G G/B

{ I'm al - ways there with you, and we'll get lost to - geth -
and I am there with you, }

C Em/B Am Am/C Am/E

er, till the light comes - pour-ing through. 'Cause when you feel like you're done, _

Dm G7

and the dark - ness has won, babe, you're not lost. _

C C/B Am Am/G To Coda

When your world's crash-ing down —

Dm C G

— and you can't bear — the thought, — I said, babe, you're not lost.

C G6 F Am7 G

C Em/B

Life can show no mer - cy; — it can tear your soul — a - part. — It can

sim.

Gm Asus A7/C#

make you feel like you've gone cra-zy, but — you're — not. — Though things have seemed to change. —

Dm A/C# A7

there's one thing that's still the same: — in my heart — you have re - mained, —

Dm/C G/B F/A Em/G F(add2)

— and we can fly, — fly, — fly — a — way. —

Em7 G N.C. Am C D.S. al Coda

'Cause you are not a - lone; —

CODA

and you can't bear to crawl, I said, ba - by, you're not

lost. I said, ba - by, you're not

lost. I said, ba - by, you're not

lost. I said, ba - by, you're not lost.

Moderately slow

Me — and Mis - sus Jones,

we got a thing go - in' on,

Fmaj7/G Ebm7(add4) Dm7(add4)

We both know that

Fmaj7/G G9#5

it's wrong, — but it's — much too strong —

Cmaj9 Em7(add4) E/G# E7

to let it go now.

Am Em7 Ebm7

We meet ev - 'ry day — at the same ca - fé

at six - thy, and no one knows she'll be there. —

Dm7 *Fmaj7/G* *G9#5* *Cmaj9*

Hold - ing hands, —

E7#5 *Am* *Am(maj7)* *Am7*

mak - ing all kinds of plans, while the juke - box

Em7 *D9*

cresc.

plays our fav - o - rite song, Me —

Fmaj7/G *G13* *N.C.*

and _____ Mis - sus, Mis - sus Jones, _____ Mis - sus

mp

Jones, _____ Mis - sus Jones, _____ we got a

Em7 *Ebm7* *Dm7* *Dm9*

thing _____ go - in' on.

Dm9/G *Dm9*

We both know that

Fmaj7/G G9#5

it's wrong, — but it's much too strong

Cmaj9 Em7

to let it go now,

8va 4

E/G# E7 Am

We got - ta be — ex - tra

(8va) 2

Em7 Ebm7 Dm7

care - ful — that we don't build our

G9#5 Cmaj9 E7#5 Am

hopes up too high; _____ 'cause



Am(maj9) Am7 Em7

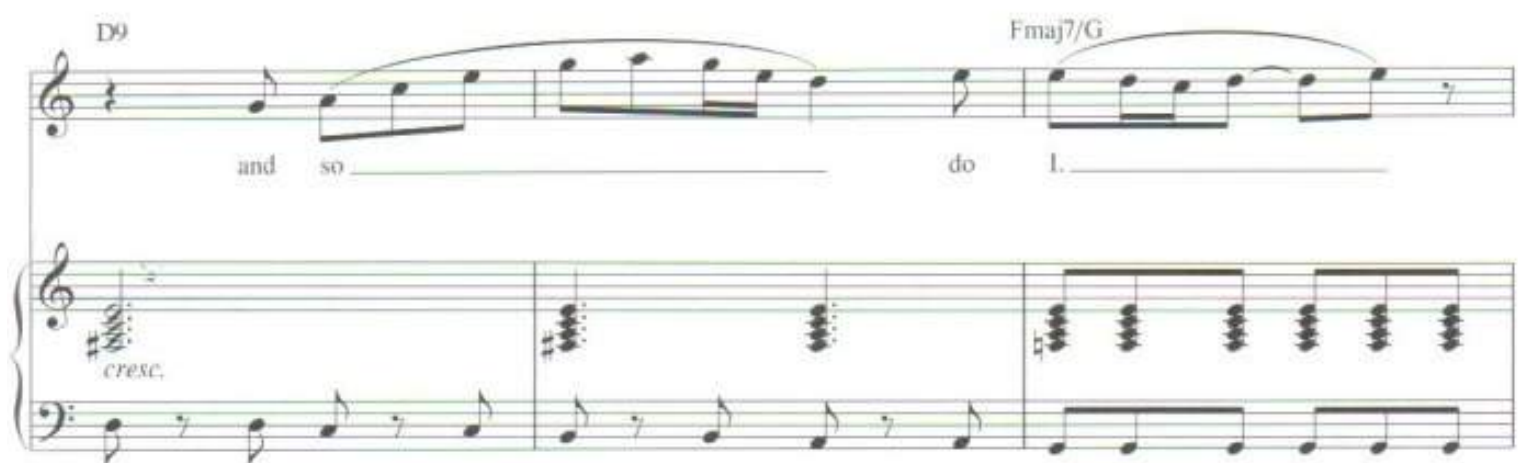
she's _____ got her own _____ ob - li - ga - tions,



D9 Fmaj7/G

and so _____ do I. _____

cresc.



G13 N.C. Dbmaj9

Me _____ and _____ Mis - sus, Mis - sus Jones, _____ Mis - sus



G $\flat$ maj9D $\flat$ maj9G $\flat$ maj9

Jones, -

Mis-sus Jones,

Mis-sus Jones,

Fm7

Em7

E $\flat$ m7E $\flat$ m9E $\flat$ m9/A $\flat$

Em7

E $\flat$ m9G $\flat$ maj7/A $\flat$ A $\flat$ 9 $\sharp$ 5D $\flat$ maj9F7 $\sharp$ 5($\sharp$ 9)F7 $\sharp$ 5($\flat$ 9)B $\flat$ m

N.C.

Well, it's time for

us to be leav - ing: and it hurts so much,

Em7 Ebm7 N.C.

it hurts so much in - side. And

F7#5(#9)

now, she'll go her way and I'll go mine;

Bbm9 Bbm Bbm11(maj7) Bbm7 Fm7

but to - mor - row we'll meet at the same place, the same time.

Eb9

G♭maj9/A♭

N.C.

Me

and _____ Mis - sus, Mis - sus, Mis - sus, Mis - sus Jones. _____

p

G♭maj9 D♭maj9 G♭maj9 D♭maj9

Repeat and Fade		Optional Ending	
G♭maj9	D♭maj9	G♭maj9	G♭maj9 G♭maj7/A♭ D♭maj9

THAT'S LIFE

95

Words and Music by DEAN KAY
and KELLY GORDON

Slowly and freely

The first system of the musical score for 'That's Life' is in 4/4 time. The vocal line begins with a whole rest, followed by a half note G4, a quarter note A4, a quarter note B4, and a half note C5. The lyrics 'Don't let it get you,' are written below the notes. The piano accompaniment starts with a whole rest, followed by a half note G3, a quarter note A3, a quarter note B3, and a half note C4. The lyrics 'With pedal' are written below the piano part. The system concludes with a double bar line.

Don't let it get you, _____

f

With pedal

The second system of the musical score for 'That's Life' continues the vocal and piano parts. The vocal line has a whole rest, followed by a half note G4, a quarter note A4, a quarter note B4, and a half note C5. The lyrics 'don't let it get you down: 'cause this fine old world keeps on' are written below the notes. The piano accompaniment starts with a whole rest, followed by a half note G3, a quarter note A3, a quarter note B3, and a half note C4. The system concludes with a double bar line.

don't let it get you down: _____ 'cause this fine old world keeps on

Slow and bluesy

The third system of the musical score for 'That's Life' is in 6/8 time. The vocal line begins with a whole rest, followed by a half note G4, a quarter note A4, and a half note B4. The lyrics 'spin - nin' 'round.' are written below the notes. The piano accompaniment starts with a whole rest, followed by a half note G3, a quarter note A3, and a half note B3. The system concludes with a double bar line.

spin - nin' 'round.

N.C.

E $\flat$ 9 D9 G

That's life: _____

mp

B7/F# B7

that's what all _____ the peo - ple say.

Em7 A7

Rid - in' high in A - pril; you're shot down in May, ...

G/D B7 3

I know I'm _____ gon - na change _____ that

Em7 A7

tune, when I'm back on top,

Am7/D N.C.

mm, in June, I say, that's life;

G F#m11

as fun-ny as it may seem, I can't de-ny it.

B7 Em7 Dm9 G13

some peo-ple get their kicks I thought of quit-tin', ba-by;

Cmaj9 C#m7b5 G/D

stomp - in' on your dreams, — But I don't let it,
 this heart was - n't gon - na buy it. And if I did - n't think

B7 Em7

let it was worth get one me down; —
 it was worth get one sin - gle try, —

A9 Am7/D

'cause this fine old world keeps spin - nin' 'round. —
 I'd jump right on a big bird, and then I'd fly. —

G Dm9 G13

I've been a pup - pet, a pau - per, a pi - rate, a po - et,

Dm9
N.C.
G9#5
Cmaj9

a pawn and a king. I've been up and down and

C6/G
Cmaj9
N.C.
B9
Bb9

o - ver and out, { but } I know one thing: — each
 { and }

A9
Em7
A9

time — I find my - self flat on { this } face, —
 { my }

1
Am7/D

I pick my - self up and get back in the

cresc.

race. _____ That's life; _____ (That's life.) _____

f *dim.*

2
up and get back in the race. _____

Bbm7/Eb

Eb7#5(#9) *N.C.* *Ab*
_____ That's life. _____ (That's life.) _____ That's life, _____

f

C7sus *C7* *C7#5(#9)* *Fm7*
_____ and I can't _____ de - ny _____ it. Well, man - y times 1

thought of ⁴ cut - tin' out, but my heart won't buy

it. But if there's noth - in' shak - in' come this here ³ Ju -

ly, I'm gon - na roll, ³ (He's gon - na

roll, ³ I'm gon - na roll, ³ he's gon - na roll.) ³ I'm gon - na

Chords: Ebm9, A9b13, D9maj9, Bb9, Ab/Eb, C7#5(#9), Fm7, Db/Eb, Dbmaj7, Cm7b5, F7b9

Bbm7

Ab(add2)/C

Dbmaj9

Dm7b5

Dbmaj9/Eb

N.C.

roll my - self in a big ball

and die. (That's life;

that's life.) (That's life;

you can't de - ny.) you can't de - ny.)

WONDERFUL TONIGHT

103

Words and Music by
ERIC CLAPTON

Slow Bossa Nova

1

mp

With pedal

Chords: Ebmaj9, Eb6/9, Fb6/9, Ebmaj9, Eb6/9

2

Chords: Fb6/9, Ebmaj9, Eb6/9, Bb7#5

3

Chords: Ebmaj9, Bbsus2/D, Abmaj7

It's late in the eve - ning: she's won-d'ring what clothes -

4

Chords: Ab/Bb, Bb9, Ebmaj9, Bbsus2/D

— to wear, — She puts on her make - up

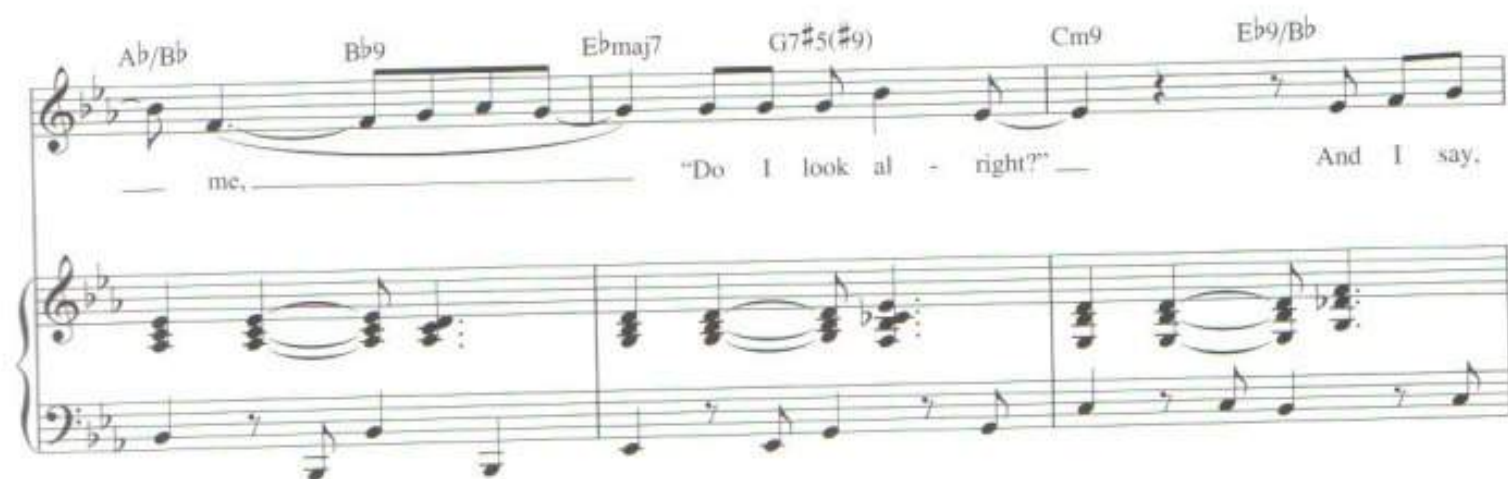
*Ab*maj7 *Ab/Bb* *Bb9* *Ab*maj7

and brush-es her long — blonde hair. — And — then she asks —



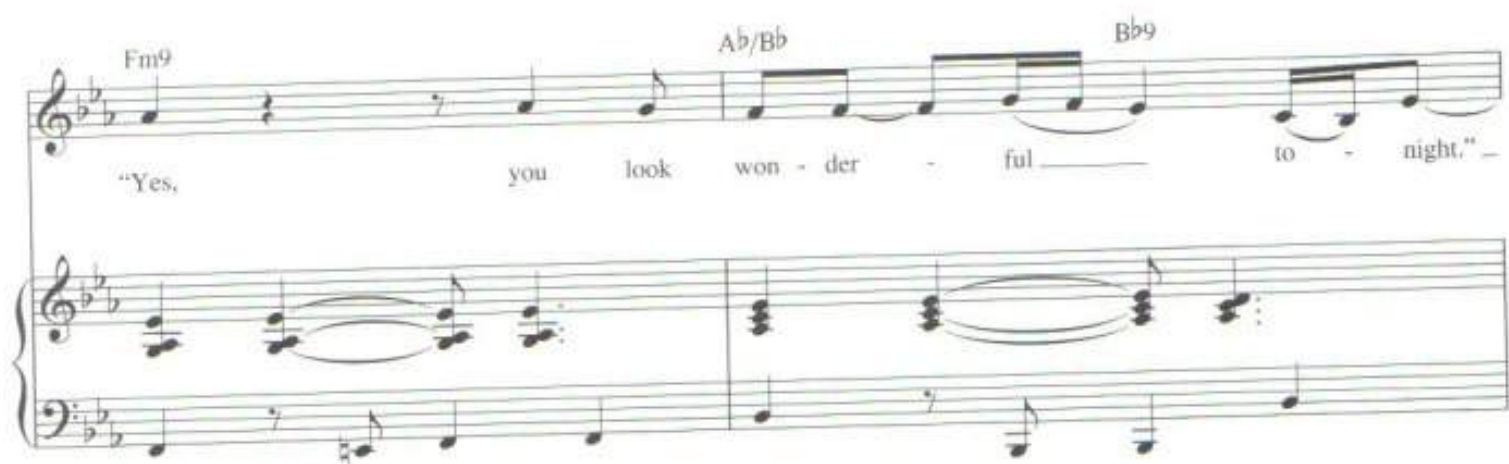
Ab/Bb *Bb9* *Ebmaj7* *G7#5(#9)* *Cm9* *Ebm9/Bb*

me, — "Do I look al - right?" — And I say,



Fm9 *Ab/Bb* *Bb9*

"Yes, you look won - der - ful — to - night," —



Ebm9/9 *Fbm9/9* *Ebm9/9*



Bb7#5 Ebmaj9 Bbsus2/D

A noi - te é de fes - ta

Abmaj7 Ab/Bb Bb13(b9)

E e - la ves - te o luar.

Eb6/9 G7 Cm G7b9 Abmaj7

Me a - rras - ta e me tes - ta Se sen - te u - ma

Ab/Bb Bb9 Abmaj7 G7#9 Fm7 E9

su - per - star, E en - tao per - gun - ta

E♭maj9 G13 G7#5 Cm9 E♭9/B♭ Fm9

se eu es - tou em paz, eu di - go sim, "I feel

Fm7 B♭9 E♭6/9

won - der - ful to - night."

E6/9 F6/9 F#6/9/A# A♭maj7 A♭/B♭ B♭9

I feel won - der - ful be - cause I see the love

E♭maj9 Gm7/D Cm7 A9#5 A♭maj13

light in your eyes. And the won - der of it all

Ab/Bb

is that you just don't re - al - ize how much I

Abmaj7 Gm7 Fm7 Eb Fm7/Bb

To Coda

love you.
Instrumental solo

Ebmaj7 Bdim7

Abmaj7 Ab/Bb Bb7b9

Cmaj9 Bdim7 F#9#5

Vocal ad lib.

D.S. al Coda

F6/9 E7#9 Db/Eb Eb7

Solo ends 1 feel

CODA

Ab6/Bb Bb13

— how much I love you. —

Emaj13 Bsus2/D# Amaj9

De vol - ta pra ca - sa — can - sa - dos de

A/B B9 Emaj9

fes - te - jar. — Me dei - ta e me a -

bra - ça; me bei - ja e nao quer fa - lar.

Amaj9 F#m7 B9 Emaj9 G#7#5(b9)

And, _____ and then I tell her, as I turn out _____ the

light, "Dar - ling, _____ es - ta - vas

The musical score is written for voice and piano. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The melody is in the treble clef, and the piano accompaniment is in the grand staff (treble and bass clefs). The lyrics are 'lin - da a - té de - mais, '''. The score includes a B13 chord marking above the first measure and an E6/9 chord marking above the second measure. The piano accompaniment features a steady bass line and chords that support the melody.

C#7#9 C#7b9 F#m9 B7

I say, "My dar - ling, you look won - der - ful _____ to -

C#m9 F#13 F#7#5(b9) F#m7

night." _____ I say, "My dar - ling, you were

B13 E6/9 F6/9

won - der - ful _____ to - night." _____ Yeah, _____ yeah. -

(Vocals ad lib.)

E6/9 F6/9 Emaj13

Yeah, _____ yeah _____ yeah. _____