

damien rice o

guitar tablature vocal

The arrangements in this book have been transcribed directly from the CD with the aim of producing playable and realistic guitar parts.
However, these arrangements may not reflect the exact voicings and fretboard positions used by Damien Rice.

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guitar tablature vocal

- 2. delicate
- 8. volcano
- 17. the blower's daughter
- 25. cannonball
- 35. older chests
- 40. amie
- 45. cheer's darlin'
- 51. cold water
- 57. i remember
- 65. eskimo
- 71. prague
- 78. silent night

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delicate

Words and Music by Damien Rice

To match recording:
Capo 5th fret



Intro:

♩ = 60 ♩ = ♩

Acous. Gtr. 1 (capo 5th fret)

First system of guitar notation for the Intro. It features a treble clef staff with a key signature of one flat (Bb) and a 6/8 time signature. The music starts with a half note rest, followed by a series of eighth notes and triplets. Chords F and C are indicated above the staff. The bass staff shows fingerings for strings T, A, and B. A dynamic marking *p* (piano) is present, along with the instruction "Strummed lightly".

Second system of guitar notation for the Intro. It continues the melodic line with triplets and eighth notes. Chords F, C, and F are indicated above the staff. The bass staff shows fingerings for strings T, A, and B. A dynamic marking *p* is present.

Third system of guitar notation for the Intro. It features a treble clef staff with a key signature of one flat (Bb) and a 6/8 time signature. The music continues with eighth notes and triplets. Chords C and G(11) are indicated above the staff. The bass staff shows fingerings for strings T, A, and B.

Verse:

Fourth system of guitar notation for the Verse. It features a treble clef staff with a key signature of one flat (Bb) and a 6/8 time signature. The music starts with a half note rest, followed by a series of eighth notes and triplets. Chords F and C are indicated above the staff. The bass staff shows fingerings for strings T, A, and B. A dynamic marking *mp* (mezzo-piano) is present. The lyrics are written below the staff:

1. We might kiss_ when we are a - lone.
2. We might live_ Like ne - ver - be - fore.

C F C
 No - bo - dy's watch - ing might take
 There's no - thing to give — well how can we ask —
 T 0 0 0 1 0 1 1 1 0 1 0 0 0 0 0 0 1 1 0 1 0
 A 0
 B 3 2 0 2 2 0 2 2 0 3 0 2 1 0 2 0 3 2 0 2 2 0

G⁽¹¹⁾ G⁶ F

you home._
_ for more?

We might_____ make_
We might make love____

TAB 0-0-0-0-0-0 0-0-0-0 0-0-0-0 0-0-0-0 0-0-0-0 0-0-0-0 0-2-2-0 2-2-2-0 X 3 1

[illegible]

F **C**

It's not that we're scared, it's just that it's de -
 That look on your face is de -

T
A
B

1 0 2 1 0 2 1 0 0 0 0 2 0 0 0 2 0 2 0 2 0

Fmaj7

my sor - row with the words you've

Cellos arr. for Gtr.

pf

T	3	1	2	0	3	1
A	3	2	3	2	3	2
B			3			

bor - rowed from the on ly place you've

[illegible]

Fmaj7 C

my sor - row with the words you've

mf

T A B 12 10 7 0 12 10

8 7 3 2 8 7

10 8 5 3 10 8

Fmaj7

bor - rowed from the on - ly place that you've known.

T A B 7 0 12 2 2 0

3 2 8 10 8 3

5 3 10 8 5 3

C Fmaj7

Why d'you sing hal - le - lu -

T A B 2 5 7 10 12 10

0 3 5 7 8 7

5 3 5 8 10 8

C

- jah if it means no - thing to you, Why d'you sing -

T A B 7 0 12 10 7 0

3 2 8 7 3 2

5 3 10 8 5 3

Fmaj⁷ G¹³
cont. in stave

— with me at all?

p

Gtr. 1

Outro:

F C

F C F

C G⁽¹¹⁾

Fmaj⁷sus² C

Am⁽⁹⁾ G⁵ Fsu² F Fmaj⁷ G C Em⁷ E⁷ Am

♩ = 160

Cello arr. for Gtr.

G5

Fig. 1

Acous. Gtr. 1

WFO

end Fig. 1

F

You'll hurt your knees. _____
In front of me. _____

T A B

3 1 3 1 X X X X 3 1 3 1 X X X X 3 1 3 1 0 3 2 2 3 3 3 1 3 1 X 3 7

Am⁽⁹⁾ G⁵

I kissed your mouth and back
I kissed your mouth, your back

T A B

0 0 X 0 0 5 7 5 7 X 5 7 0 5 7 X 7 5 7 5 7 5 7 5 5 0

F Fmaj⁷ F

But that's all I need. _____
Is that all you need? _____

T A B

3 1 3 1 X X X X 3 1 3 1 X X X X 3 1 3 1 3 3 0 3 2 0 1 1 3 1 3 1 3 1 3 1 2

Cello arr. for Gtr.

[illegible][illegible]

Chorus:

[illegible]

Bridge:

Gtr. 1 C Em^7 E^7

to you — Is — just — what I'm go - ing through. — This is no -

Cello arr. for Gtr.

mf

T 3 2

A

B

Am F

- thing new, — no, no, — just a - no - ther phase of find - ing what I

T 2 1 3

A

B

C E^7

real - ly need. — Is what makes me — bleed. — And like a

T 1

A

B 3

Play 4 times

Oh, _____ oh. _____

Vol - ca - noes_ melt _____ you down. _____

to you_ you do not need. _____ What I am_

She's still too young._ She's still too_ young._

I_ kissed your_ mouth. _____ Oh, _____ oh. _____

Vol - ca - noes_ melt _____ you down. _____

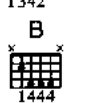
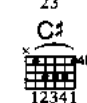
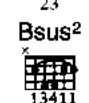
to you_ is not real. _____ And what I am_

Still too young._ She's still too_ young._

the blower's daughter

Words and Music by Damien Rice

Play 1st only



Verse: ♩ = 70

Acous. Gtr. 1

E



And so it is. —

1. Just

like you — said

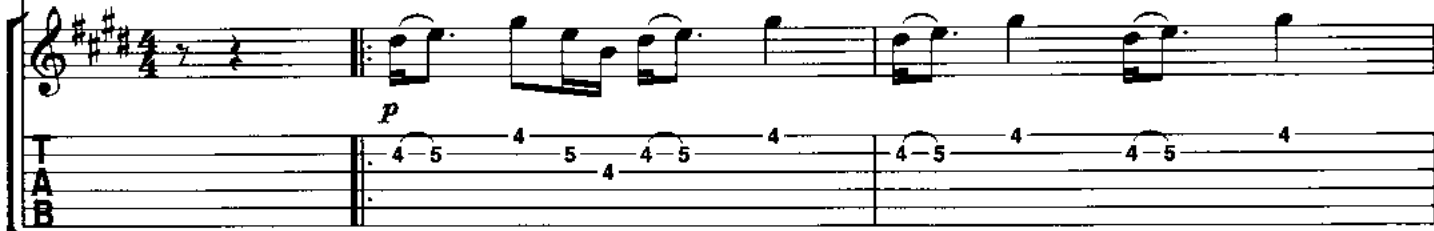
it — would —

Acous. Gtr. 2 (2nd only)

2. Just

like you — said

it — should —



A(9)
(Asus2)

B(11)
(Bsus4)



— be.

We'll

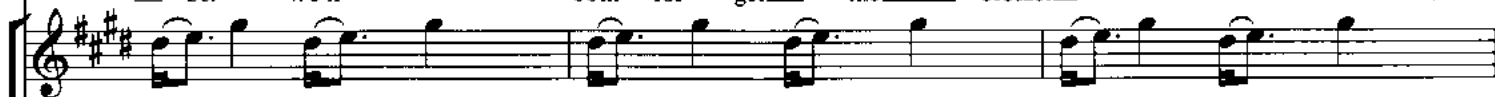
Life goes — ea — sy — on — me.

Most —

— be.

both for — get — the — breeze —

Most —



A(9)
(Asus2)

E

Asus2/E

E

Asus2/E



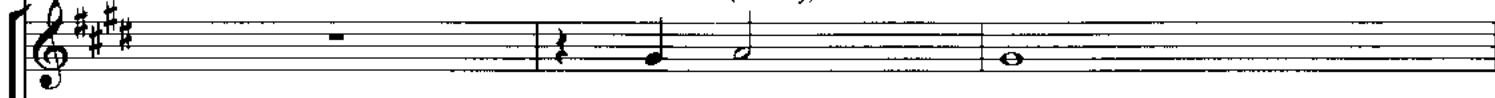
of the time. —

of the time. —

And — so it is. —

And — so it is. —

Cello arr. for Gtr. (2nd only)



1 — 2 —

1

E

The shor - ter sto - ry.
The col - der wa - ter.

Gtr 2. (2° only)

Cello arr. for Gtr.

mp

A(9)

No love no glo - ry.
The blo - wer's_ daugh - ter.

B(11)

No he - ro in her skies.
The pu - pil in de - nial.

TAB 4-5 7 5 4 4-5 7 5 4 4-5 7 5 4

TAB 1

C#m7

I can't take my eyes

TAB 4-5 4 5 4 4-5 4 5 4 4-5 4 5 4 4-5

TAB 2 (4)

Chorus: A⁽⁹⁾ Emaj⁷/G[#]

— off of you. — I can't take my eyes — off of you.

Cello arr. for Gtr.

p

2nd

(0) (2) (4) (4) (0) (2) (4)

2 4 1 1 2 4 1

F[#]m¹¹

I can't take my eyes off of you. — I can't take my

(4) (2) (4) (5) (5)

1 4 1 2 2

E

eyes off of you. I can't take my

(0) (2) (4) (0)

2 4 1 2

A⁽⁹⁾ B⁽¹¹⁾

eyes off of you. I can't take my eyes. —

(0) (2) (4) (2)

2 4 1 4

1.

A⁽⁹⁾B⁽¹¹⁾

And so it is

2.

A⁽⁹⁾B⁽¹¹⁾

I, I, I, I, I, I

Bridge:

F#

Ooh, Did I say that I loathe

Gtr. 2

Cello arr. for Gtr.

mp

Bsus²

you?_ Did I_ say_ that I want_

T
A
B

6-7 6 8 6-7 6 8 6-7 6 8 6-7 6 8

T
A
B

3-4-3 4 3-4-3 4 3-4-3 4 3-4-3 4 6

G#m

C#

to_ leave it_ all_ be_ hind_

T
A
B

6-7 6 8 6-7 9 8 6-7 6 6-7 6 6

T
A
B

3-4-3 4 3-4-3 4 3 4

D#m

First system of music. The guitar staff (top) has a D#m chord indicated. The vocal staff (middle) has the lyrics "I can't take my mind". The bass staff (bottom) has a TAB with fret numbers: 6-7, 6, 7, 6, 6-7, 6, 7, 6, 6-7, 6, 7, 6, 6-7.

Chorus:

B

Second system of music. The guitar staff (top) has a B chord indicated. The vocal staff (middle) has the lyrics "off of you." and "I can't take my". The bass staff (bottom) has a TAB with fret numbers: 3, 4, 6.

Cello arr. for Gtr.

p

Third system of music. The guitar staff (top) has A#m and G#m chords indicated. The vocal staff (middle) has the lyrics "mind off of you." and "I can't take my mind off of you." The bass staff (bottom) has a TAB with fret numbers: 6, 3, 4, 4.

I can't take my mind off of you. I can't take my

mind off of you. I can't take my mind.

Gtr. 1
pp

My mind.

My mind. Till I find some - bo - dy new.

cannonball

Words and Music by Damien Rice

To match recording:
Capo all Gtrs. 6th fret



Intro = 75

Acous. Gtr. 3 (*capo 6th fret*)

Fig. 1

Em7 C G D/F# Em7 C

0 2 0 2 0 2 0 2 0 2 0 2 0 2

Acous. Gtr. 2 (*capo 6th fret*)

The musical score for "The Wind" by The Beatles is presented in two systems. The first system shows the beginning of the piece, with the guitar melody in the upper staff and the bass line in the lower staff. The guitar melody is in G major, 4/4 time, and features a descending eighth-note pattern. The bass line is in G major, 4/4 time, and features a descending eighth-note pattern. The second system shows the continuation of the piece, with the guitar melody in the upper staff and the bass line in the lower staff. The guitar melody is in G major, 4/4 time, and features a descending eighth-note pattern. The bass line is in G major, 4/4 time, and features a descending eighth-note pattern.

Acous. Gtr. 1 (*capo 6th fret*)

[illegible][illegible]

The musical score for 'The Rose Tree' is presented in three parts: Treble, Bass, and Tenor. The Treble part is written on a single staff with a key signature of one sharp (F#) and a common time signature (C). It features a melody with eighth and sixteenth notes, and rests. The Bass and Tenor parts are written on two staves, with the Bass part using a treble clef and the Tenor part using a bass clef. Both parts use a simplified notation system with numbers (0, 2, 3) and dots to represent notes and rests. The Bass part includes a 'T' (Tenor) and 'B' (Bass) label at the beginning of each staff. The Tenor part includes a 'T' (Tenor) label at the beginning of each staff. The score is divided into three measures, each containing a full line of music for all three parts.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the melody and the corresponding guitar tablature. The second system contains the next two measures. The melody is written in treble clef with a key signature of one sharp (F#). The guitar tablature is written on a six-line staff with fret numbers and includes a 'TAB' label on the left. The piece concludes with a double bar line and a repeat sign.

Am7

C

To Coda $\diamond$

Three systems of guitar tablature for the first section of the song. Each system includes a standard musical staff and a corresponding guitar staff with fret numbers. The first system is marked with Am7 and C. The second system is marked with C. The third system is marked with C. The tablature includes various techniques such as bends, slides, and triplets.

Verse

1st only

Em7

C

G

D/F#

Em7

C

Verse section of the song. It includes a vocal line with lyrics, a guitar line, and a guitar staff with tablature. The lyrics are: "There's still a lit-tle bit of your taste in my mouth. There's still a lit-tle bit of you laced." The guitar line is marked with "Gtr. 1" and "w/ Fig. 1 (Acous. Gtrs. 2+3)". The tablature includes various techniques such as bends, slides, and triplets.

G

D/F#

Em7

C

G

D/F#

Continuation of the verse section. It includes a vocal line with lyrics, a guitar line, and a guitar staff with tablature. The lyrics are: "with my doubt. It's still a lit-tle hard to say what's go -". The guitar line is marked with "Gtr. 1" and "w/ Fig. 1 (Acous. Gtrs. 2+3)". The tablature includes various techniques such as bends, slides, and triplets.

[illegible][illegible]

G Am^m D/F# G Am¹¹

Scenes taught me to fly. Love taught me to cry.

T 0 3 0 0 3 0 3 0 0 3 0 0 3 0

A -5 4 5 5 5 4 2 3 2 2 2 5 4 5 5

B -5 5 5 5 4 4 4 5 5 5 5 5

T 3 3 3 5 5 3 3 3 3 3 3 3 3 3 3 5 5

A 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

B 3 2 2 2 2 3 3 3 2 0 0 2 2 2 2 3 3

D/F# G Am¹¹ D/F#

So come on cou - rage, teach me to be shy. 'Cause it's not hard

T 0 3 3 3 3 0 3 0 0 3 0 3 2 0

A 4 4 5 2 3 5 4 5 5 5 2 3 2 2

B 4 4 5 2 3 5 4 5 5 5 2 3 2 2

T 3 3 3 3 3 3 3 3 5 5 5 3 3 3 3 3 3

A 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

B 0 2 2 2 2 2 2 2 5 5 5 2 2 2 2 2 2

Am11* Cmaj7 D/F# Am7

— to fall— and I don't want to scare— her. It's not hard to fall and I

p

TAB: 0 0-0-0-0-0-0 0 2-3 0-2 0 2 0-2 0 0-0 X-X 1 0 3 0 0 0-2 0

D.C. al Coda

C D/F# Am7 C D/F#

don't want to lose.— It's not hard to grow— when you know that you just don't know.
(hold note over)

TAB: 2-3 0-2 0 0-2 0-0-0-0 0 0 0 0 0 0-0-0-0-0-0-0-0-0-X 0-0-0-0-0-0-0-0-0-X 2-3 0-2 0 2-4 4-4-4-4-4-4-4-4-X

Coda

Gtr. 3

Em7 C G D/F# Em7 C

TAB: 0 2 0 2 0 2 | 0 2 0 2 0 2 | 0 2 0 2 0 2

Gtr. 2

TAB: 3 0 0 0 3 0 | 3 0 0 0 0 0 | 3 0 0 0 3 0

Gtr. 1

TAB: 5 5 5 5 4 2 | 0 2 0 0 2 0 | 5 5 5 5 4 2

G

D/F#

Em7

C

G

D/F#

TAB: 0 2 0 2 0 2 | 0 2 0 2 0 2 | 0 2 0 2 0 2

TAB: 3 0 0 0 3 0 | 3 0 0 0 3 0 | 3 0 0 0 3 0

TAB: 0 2 3 0 2 0 | 0 2 0 0 0 0 | 0 2 3 0 2 0

Am7 C Em7 C

T A B

3 0 2 0 3 0 2 0

3 0 2 0 3 0 2 0

3 0 2 0 3 0 2 0

G D/F# Em7 C G D/F#

T A B

3 0 2 0 3 0 2 0

3 0 2 0 3 0 2 0

3 0 2 0 3 0 2 0

The image displays a guitar score for the song "I Wanna Dance with Somebody" by Shalane. It is organized into three systems, each featuring a melodic line in treble clef and a corresponding bass line in TAB format.

- System 1:** The first system is marked with a "C" chord and an "Em7" chord. The melodic line consists of eighth and quarter notes. The bass line is written in TAB format, showing fret numbers (0, 2, 3) and string numbers (T, A, B).
- System 2:** The second system continues the melodic and bass lines, maintaining the same rhythmic and harmonic structure.
- System 3:** The third system shows the end of the piece. The melodic line concludes with a final phrase, and the bass line ends with a double bar line.

older chests

35

Words and Music by Damien Rice



♩ = 112

Acous. Gtr. 1

Chord progression: C, F#sus2, G#sus4, C, F#sus2, G#sus4.

mf *let ring finger-picked*

Chord progression: Am, C/B, C, F#sus2*, G#sus4.

Chord progression: C, F#sus2, G#sus4, C, F#sus2, G#sus4.

mf

Chord progression: Am, C/B, C, F#sus2*, G#sus4.

rall.

Verse:
a tempo

C F#sus² G#sus⁴ C F#sus² G#sus⁴

Old-er chests re-veal them - selves, like a crack in the wall. Start-
Old-er gents sit on the fence, with a cap in hand. Look-

2° ad lib.

Am C/B C F#sus^{2*} G#sus⁴

- ing small and grow in time.
- ing grand, they watch their ci - ty change.

C F#sus² G#sus⁴ C F#sus² G#sus⁴

And we all seem to need the help of some - one else, to mend that shelf, too ma-
And child - ren scream, or so it seems, loud - er than be - fore. Out

Am C/B C F#sus^{2*} G#sus⁴

-ny books. Read me your fav - 'rite line.
of doors and in - to stores with big - ger names.

p

Pre-chorus:

C Fsus² Gsus⁴ C Fsus² Gsus⁴

Pop - pa went to oth - er lands, and he found some-one_ who un - der - stands, the
 Mom - ma tried to wash their fac - es but these kids, they lost_ their gra - ces, and

mf

T 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0
 A 3 2 0 0 0 0 0 0 2 0 0 0 0 0 0 0 0 0
 B 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0

Am C/B C Fsus²* Gsus⁴

tick - ing and the west - ern man's need_ to cry.
 Dad - dy lost at the rac - es too ma - ny times.

T 2 1 1 2 0 1 0 1 0 0 3 0 1 0 1 0 3 0 1 0 1 0
 A 0 2 2 0 2 3 0 0 3 0 3 0 3 3 0 0 3 0 0 3 0 0
 B 0 0 0 2 3 0 0 3 0 3 0 3 3 0 3 0 3 0 3 0 0 0

C Fsus² Gsus⁴ C Fsus² Gsus⁴

He came back_ the oth - er day, yeah you know. Some things in life_ may change,_ and
 She broke_ down the oth - er day, yeah you know.

T 0 1 0 1 0 0 1 0 1 0 0 0 2 0 1 0 1 0 0 1 0 0 1 0
 A 2 2 0 0 0 0 0 0 2 0 0 0 3 2 0 0 0 3 1 0 0 0 1 0
 B 3 0 1 0 3 0 1 3 0 1 3 0 3 1 0 3 1 0 3 1 0 3 1 0

Am C/B C Fsus²* Gsus⁴

some things, they stay the same, like time.

p *mf*

T 2 1 1 2 0 1 0 1 0 0 3 0 1 0 1 0 3 0 1 0 1 0
 A 0 2 2 0 2 3 0 0 3 0 3 0 3 3 0 0 3 0 0 3 0 0 3 0
 B 0 0 0 2 3 0 0 3 0 3 0 3 3 0 3 0 3 0 3 0 3 0 0 3

Chorus:

C F#sus² G#sus⁴ C F#sus² G#sus⁴

There's al - ways time, on my mind.

Am C/B C F#sus²* G#sus⁴

So pass me

C F#sus² G#sus⁴ C F#sus² G#sus⁴

by, I'll be fine. Just give me time.

1. Am C/B C F#sus²* G#sus⁴

2. C/B C F#sus2* G#sus4

Time. _____ Ooh. _____

C F#sus2 G C F#sus2 G

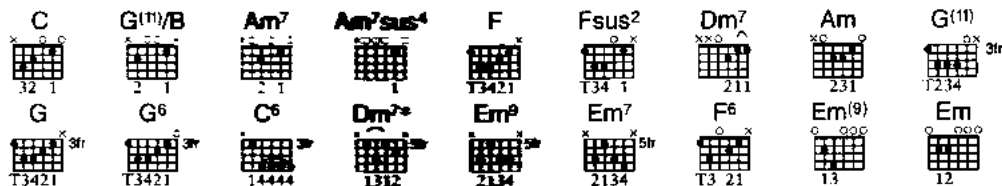
Time, _____ al - ways time. _____ just on give my mind. _____
 I'll be fine, _____

Am C/B C F#sus2* G

Mmm. _____ Pass me by. _____

2. F#sus2* rall. G#sus4 C

To match recording:
Capo 2nd fret

 $\bullet = 60$

Acous. Gtr 1 (*capo 2nd fret*)

♩ = 60

C

Acous. Gtr 1 (*capo 2nd fret*)

G^{(11)/B}

p

Am⁷

Am⁷sus⁴

F

Fsus²

Verse C

Verse C

G^m/B

Am⁷

Am⁷sus⁴

1. No-thing un - u - su - al,
2. No-thing un - u - su - al,

No - thing strange,
No - thing's changed,

Close to no - thing at _____
Just a lit-tle old - er that's all.

T 1 0 0 1 1 1 1 0 1 1
A 0 0 0 0 0 0 0 0 0 0
B 3 3 2 2 2 0 2 0 0 0

[illegible]

Am Am⁷ F

The same old rain, and there's no ex - plo - sions... here.
 There's some - thing I've learned, 'cause you feel it when they take it a - way.

TAB

G⁽¹¹⁾ G G⁶ (sing 2° only) C

Hey hey hey. And some - thing un - u - su - al,
 Some - thing un - u - su - al,

TAB

G^{(11)/B Am⁷ Am⁷sus⁴}

Some - thing strange, Comes from no - thing at all.
 Some - thing strange, Comes from no - thing at all.

TAB

F F^{sus}² Dm⁷ Am

I saw a space - ship fly by your win - dow, Did you
 I'm not a mi - ra - cle, You're not a saint, Just a - no -

TAB

F G(11) G G⁶

see it dis - ap - pear? ———
- ther sol - dier — on a road to no - where.

TAB

Chorus

Am F

A - mie — come sit on — my — wall, And

mf

TAB

G C⁶

read me the sto - ry of old. ———

TAB

Dm⁷* Em⁹ Em⁷

Tell it — like — you still be - lieve — that the end of the cen -

TAB

Dm7* **F** **G**

tu - ry brings a change for you and me.

TAB

Am **F**

A - mie come sit on my wall, And

TAB

G **C6**

read me the sto - ry of old.

TAB

F **F6** **Em(9)** **Em**

Tell it like you still be - lieve that the end of the cen -

TAB

[illegible][illegible]

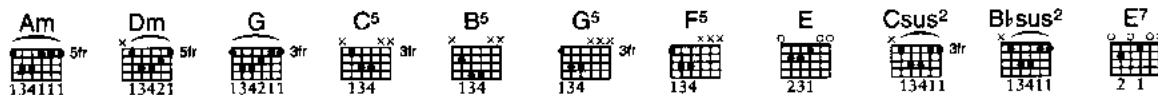
G(m)/B Am7 Am7sus4 F Fsus2 C

The first system of the musical score for 'The Rose Tree' consists of two staves. The top staff is in treble clef and contains a melody of eighth and sixteenth notes. The bottom staff is in bass clef and contains a bass line with eighth and sixteenth notes. The system concludes with a double bar line.

cheers darlin'

45

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♩ = 38

Acous. Gtr. 1

(clarinet cue)

Am Dm G

let ring

C⁵ B⁵ Am Dm G⁵ F⁵ E

Verse

Am Dm G C⁵ B⁵

1. Cheers, dar - lin', here's to you and your lov - er - boy.
2. Cheers, dar - lin', here's to you and your lov - er - man.

Am Dm G⁵ F⁵ E

Cheers, dar - lin', I got years to wait a - round for you.
Cheers, dar - lin', I'll just hang a - round and eat from a can.

Am Dm G C⁵ B⁵

Cheers, — dar - lin', — I got your — wed - ding bells — in my ear.
 Cheers, — dar - lin', — I got a — rib - bon of green on my gui - tar.

Acous. Gtr. 1

Acous. Gtr. 2

2° only...
 composite part

Am Dm G⁵ F⁵ E

Cheers, — dar - lin', — you gave me three cig - ar - rettes to — smoke my — tears a - way.
 Cheers, — dar - lin', — I got a beau - ty queen, to sit not ve - ry far from me.

Chorus

Am Dm G C⁵ B⁵

And I die, when you men - tion his name. And
And I die, when he calls round to take you home.

Gtr. 2

Gtr. 1 *tacet*

T (12) 1-3-4-5 6-8-9-10 0-1-2-3 5-6-7-8-6-5
A 2-4-4-5 7-9-9-10 0-2-2-4 5-7-7-9-7-5
B

Am Dm G⁵ F⁵ E

I lie, I should have kissed you when we were run - ning in the rains. What am -
I'm too shy, I should have kissed you when we were a - lone.

T 1-3-4-5 6-8-9-10 0-1-2-3 1 0 1
A 2-4-4-5 7-9-9-10 0-2-2-4 2 1 2
B

Am Dm G C⁵ B⁵

dar - lin'? A whis - per in your ear, a piece of your cake. What am

T 1-3-4-5 6-8-9-10 0-1-2-3 5-6-7-8-6-5
A 2-4-4-5 7-9-9-10 0-2-2-4 5-7-7-9-7-5
B

Am Dm G⁵ F⁵ E

1. 2.

I dar - lin'? If all you can feel, the big - gest mis - take. What am I?

Elec. Gtr. 3

p

T 1-3-4-5 6-8-9-10 0-1-2-3-1 0 1 2 7-5-5-7
A 2-4-4-5 7-9-9-10 0-2-2-4-2 1 2 7-5-5-7
B

Am Dm G C⁵

What am I—

Elec. Gtr. 5

f Elec. Gtr. 5 w/dist+wah-wah
Elec. Gtr. 6 dbls. ad lib.

clean tone w/tremolo

TAB

5 5 5 5 5 8 6 3-5

5 7 7 8 8 5 7 7 8 8 3 5 5 7 3 3 5 5 7 5 3

Am Dm G⁵ F⁵ E

dar-lin'? I got years to wait, time for you. —

TAB

5 5 5 5 5 6 5 7 7 4 4 5 7

5 7 7 8 8 5 7 7 8 (8) 3 5 5 7 3 4 0

Interlude

Elec. Gtr. 5
Am

Dm

G

Csus²

w/ Fig. 2 (Elec. Gtr. 7)

Am

Dm

G

Csus²

Gtr. 8 dpls. ad lib.

First system of guitar notation. It includes a treble clef staff with a melodic line, a guitar tablature staff with fret numbers, and a bass clef staff with a bass line. The tablature shows a sequence of frets: 14, 12, 13, 15, 13, 12, 12, 14, 12, 14, 12, 13, 15, 15/17, 15, 13, 12, 13, 12.

Second system of guitar notation. It includes a treble clef staff with a melodic line, a guitar tablature staff with fret numbers, and a bass clef staff with a bass line. The tablature shows a sequence of frets: 10, 12, 13, 13/15, 13, 12, 14, 12, 13, 14, 15, 16, 12, 13, 14, 15, 16.

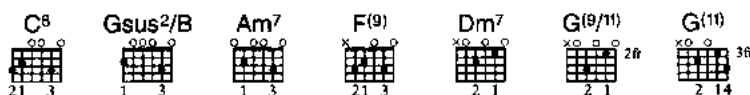
Third system of guitar notation. It includes a treble clef staff with a melodic line, a guitar tablature staff with fret numbers, and a bass clef staff with a bass line. The tablature shows a sequence of frets: 17, 20, 19, 20, 19, 20, 19, 20, 19, 20, 19, 20, 19, 20, 19, 20, 19.

Ad lib. piano

cold water

Words and Music by Damien Rice

To match recording:
Capo 5th fret



♩ = 60

Piano arr. for Gtr. (capo 5th fret)

N.C.

mp w/echo c.450ms

Acous. Gtr. 1 (capo 5th fret)

let ring

Verse

Cold, cold wa - ter, sur - rounds me now.

F(9) C6 Gsus2/B

And... all... I've got... is your hand...

Am7 F(9)

Lord, can you

Chorus Dm7 G(9/11) Dm7

hear me now? Lord, can you hear me now?

G(11) Dm7 G(9/11)

Lord, can you hear me now, or am I lost?

Verse

C⁶ Gsus²/B Am⁷ F(9)

No - one's daugh - ter, al - low me that. And I

TAB: 3 0 0 0 0 2 3 3 0 2 2 0 2 2 2 2 3 3 0 0 0 0 0 0 0 0 2 3 0 2 0 0 0 0 0 0 0 0

C⁶ Gsus²/B Am⁷ F(9)

can't let go of your hand. Lord, can you

TAB: 0 0 0 0 0 0 3 3 3 0 2 0 0 0 2 0 2 0 0 0 0 0 0 0 0 0 2 3 0 2 0 0 0 0 0 0 0 0

Chorus

Dm⁷ G(9/11) Dm⁷

hear me now? Lord, can you hear me now? Ah...

TAB: 3 0 1 1 3 1 0 0 3 0 3 0 5 3 3 0 0 1 1 1 3 1 0 1 0 0 2 0 4 2 0

G(11) Dm⁷ G(9/11)

Lord, can you hear me now, Or am I lost?

TAB: 3 3 0 5 0 0 0 1 0 3 0

Bridge

C⁶
$$G_{\text{sus}}^2/B$$
Am⁷

Ooh... la, da, dee, da, doo... Oh, you know I love you, and I

The musical score is for the hymn 'Hallelujah'. It consists of three staves. The top staff is the vocal melody, starting with a treble clef and a key signature of one flat (B-flat). The lyrics are: 'Ah. Hal - le - lu jah. al - ways have. Hal - le - lu jah. Will you'. The middle staff is the piano accompaniment, featuring a treble clef and a key signature of one flat. It includes a 3/4 time signature and a 7/4 time signature. The bottom staff is the guitar/bass line, featuring a bass clef and a key signature of one flat. It includes a 3/4 time signature and a 7/4 time signature. The score includes various musical notations such as chords (F(9), Dm7, Am7), triplets, and a guitar/bass line with fret numbers.

[illegible]

Verse

C⁶Gsus²/BAm⁷

Cold, (me.)

cold wa - ter,

sur-rounds me now.

F⁽⁹⁾C⁶Gsus²/B

And all

I've got

is your

Am⁷F⁽⁹⁾

hand.

Lord.

Chorus

Dm⁷G^(9/11)

Lord.

Can you hear me?

Dm⁷ **G⁽¹¹⁾**

Lord. _____

Can you hear me now? _____

T 0 0 3 0 0 0 0 3 3 3 0 0 0 5 5 5 5 5 5 5 5 0 0
 A 1 1 1 1 1 1 1 1 1 1 1 1 1 3 3 3 3 3 3 3 3 0 0
 B 2 0 2 2 2 2 2 2 2 2 2 2 2 4 4 4 4 4 4 4 4 0 0
 0

Dm⁷ **G^(9/11)**

Now. _____

Can you hear me? _____

T 0 0 0 3 3 3 0 0 0 0 0 3 3 0 0 0 0 0 0 0 0 0 0
 A 1 1 1 1 1 1 1 1 1 1 1 3 3 3 3 3 3 3 3 3 3 3
 B 2 0 2 2 2 2 2 2 2 2 2 2 2 4 4 4 4 4 4 4 4 4 4
 0

Dm⁷ **G^(9/11)**

Can you hear me now? _____

T 0 0 0 3 3 3 0 0 0 0 0 3 3 0 0 0 0 0 0 0 0 0 0
 A 1 1 1 1 1 1 1 1 1 1 1 3 3 3 3 3 3 3 3 3 3 3
 B 2 0 2 2 2 2 2 2 2 2 2 2 2 4 4 4 4 4 4 4 4 4 4
 0

ad lib.
Dm⁷ **Gadd¹¹** **Dm⁷** **G⁽¹¹⁾** **Dm⁷** **G⁽¹¹⁾** **Dm⁷**

(b/wards choir)

T 0 3
 A 2 4 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
 B 0

rall.

To Coda ☐

G⁵ C(9) G⁵ C(9)

here to - night, want_ you here. No - thing is tak - ing me_____ down, down,

TAB

3 0 0 3 0 3 0 2 2 3 0 2 0 3 0 0 3 0 3 0 2 2 3 0 2 3

a tempo

Em⁷ D/F# G⁵ C(9) D/F#

down.

TAB

0 3 0 2 0 0 3 0 3 0 2 0 0 0 2 0 3 0 2 2

Verse

Em D/F# G⁵ C D/F#

1. I re - mem - ber it well, Tax-ied out_____ of a storm, to

TAB

0 0 0 2 0 0 3 0 0 0 2 2 3 0 0 2 2 3 2 0 2

C D/F# G⁵ D/F# C(9)

watch you_ per - form._____ And my ships were_ sail - ing.

TAB

0 0 0 2 0 2 0 2 3 2 0 0 0 2 3 2 0 3 0 2 0 2 3 2 0 2 3

Em D/F# G⁵ C D/F#

I re - mem - ber it well, I was stood _____ in your line, and your

C(9) D/F# G⁵ D/F#

mouth, your _____ mouth, your _____ mouth.

Asus⁴ Bm⁷ C(9) rall. D/F# *D.S. al Coda*

Want you

⊕ Coda

Em⁷ D/F# G⁵ C(9)

down.

rall.

a tempo

rall.

Em⁷

D/F#

G⁵C⁽⁹⁾

'cept you my love.

Interlude

♩. = 55

Am

Fsus²

F

Fsus²Dm⁷

G/D

Am

E⁷

Verse

Am

Fmaj⁷Fmaj⁹

Come, all you lost,—

dive in - to moss and hope

that my san - i - ty co - vers the

* Use T on 6

Am E7

Scorned, scorned. And I wan - na hear

TAB

Chorus

Am Fmaj9

what you have to say a - bout me. Hear, if you're gon -

f

TAB

Dm7 G5

-na live with - out me. I wan - na hear, what you want. I re - mem - ber to stand - by... The hell you want.

TAB

1. 2.

Am

And I wan - na hear,

TAB

[illegible]

G⁵ Fmaj⁹ Fmaj⁷

TAB

1.

G⁵ Am E⁷

end Fig. 1

2.
Elec. Gtr. 2
Am

f wldist

T 5 7 7 5 7 7 7 5
A 7 5 7 5
B 0 0 0 0 0 0

[illegible]

G⁵ Am

1, 2, 3.

Gtr. 2

Play 3times

Bass arr. for Gtr

Bass arr. for Gtr

Play 4 times

The musical notation consists of two staves. The top staff uses a treble clef and contains a melodic line with eighth notes and slurs. The bottom staff is labeled 'TAB' vertically on the left and contains fret numbers (0, 3) connected by horizontal lines, indicating bends or slides.

eskimø

Words and Music by Damien Rice

To match recording:
Capo 5th fret



$\text{♩} = 94 \text{ } \text{♩} = \text{♩} \text{ } \text{♩}$

Acous. Gtr. 1 (capo 5th fret)

Am

Am⁹/G

Fmaj⁷

Am⁹/G

mp *sim.*

Am

Am⁹/G

Fmaj⁷

Am⁹/G

Am

Am⁹/G

Fmaj⁷

Dm⁷

G(9/11)

G(11)

1. Tired - ness

Verse Am Am⁹/G Fmaj⁷ Am⁹/G

fuels emp - ty thoughts, find my - self
wets mud - dy roads, find my - self

Am Am⁹/G Fmaj⁷ Am⁹/G

dis - posed. Bright - ness
ex - posed. Tap - ping

Am Am⁹/G Fmaj⁷ Am⁹/G

fills emp - ty space, in
doves that ir - ri - tate. in

Am Am⁹/G Fmaj⁷ Am⁹/G

search of
search of

Am Am⁹/G Fmaj⁷

in - spi - ra - tion.
des - ti - na - tion.

Pre-chorus

Dm⁷ G(9/11)

Hard - er now, — with high - er speed.

Dm⁷ G(9/11) G(11)

Wash - ing in, — on top of me. So I

Chorus

C G/B Am⁷ F(9)

look to my Es - ki - mo friend, I

C G/B Am⁷ F⁽⁹⁾

Opera vocals ad lib.

Elec.Gtr. 1

Elec.Gtrs. 2 & 3 play ad lib.

C G/B 1. Am⁷ F⁽⁹⁾

2. Am⁷ F⁽⁹⁾ C G/B

Am⁷ F⁽⁹⁾ C G/B Am⁷ F⁽⁹⁾

1, 2.

C G/B Am⁷ F⁽⁹⁾

3.

Am⁷ F⁽⁹⁾ C G/B Am⁷ F⁽⁹⁾

When I'm

C G/B Am⁷ F⁽⁹⁾ C G/B

down, down, down, When I'm down, down,

Am⁷ F⁽⁹⁾ C rall. G/B Am⁷

down. When I'm down. down, down.

prague

Words and Music by Damien Rice

♩ = 62

Em 23
 C 32 1
 Am 231
 D(9) 7tr 34
 Dsus⁴ 5fr 341
 D 5fr 341
 D/F# T 13
 Cmaj⁷ 32
 B⁷ 213 4

Elec. Gtr. 1

*Em C Em C

let ring -----

*implied chords

Am D(9) Am Dsus⁴ D

let ring -----

Verse:

Em C Em

1. Pack my suit in a bag, I'm all dressed up for
 2. Wrap my - self in a bag, I'm all wrapped up in

C Am D(9)

Prague. All dressed up with you,
 Prague. I'm all wrapped up in you,

Am D

all dressed up for him too.
all wrapped up in him too.

TAB

X 2 2 1 3 5 3 0 3 5 7 5 0

2nd time Gtrs 2,3+4 play ad lib.

Verse: Em C

Pre - pare my - self for a war,
Pre - pare my - self for a war,

Elec. Gtr. 1

TAB

0 2 4 2 0 3 2 0 2 3 2 0 2 0

Elec. Gtr. 4

mp w/clean tone

Fig. 1 end Fig. 1

TAB

12 13 12 12 13 12 12 13 12 12 13 12 12 13 12 12 13 12

Elec. Gtr. 2

mf w/clean tone
Gtr. 3 dbls. ad lib.

TAB

9 8 7 7 9 7 8

Em C Am

Be - fore I ev - en op - en up my door. Be - fore I ev - en look
and I don't know what I'm do - ing this for. Tryin' to let it all go,

Elec. Gtr. 1

w/Fig. 1 (Elec. Gtr. 4)

Fig. 1 (Elec. Gtr. 4)

T 0 2 4 2 0 3 2 0 0 0 2 1 3 5 3

A 0 3 2 3 3 0

B 0

Elec. Gtr. 2

T 7 3 5 5

A 7 3 5 5

B 5 4

D Am D/F#

out, I'm piss - ing all of my bul - lets a - bout.
how can I when you still don't know.

T 5 7 0 1 1 1 3 1 1 2 0 0 0 2 0 0 0 2 0 0 0

A 7 7 0 0 2 0 2

B 0 2 2

T 3 2 12 13 12 10 12 13 12 10 12 13 12 10

A 4 4 12 14 12 14 12 14 12 14

B 4

Elec. Gtr. 3



The notation for Electric Guitar 3 is written on a single staff with a treble clef and a key signature of one sharp (F#). The music consists of a series of eighth and sixteenth notes, some with accents and slurs, indicating a fast, rhythmic part.

f Fig. 4
w/slight dist.

T																								
A	11	11	11	11	9	9	9	9	12	12	12	12	12	12	12	12	11	11	11	11	9	9	9	9
B	9	9	9	9	7	7	7	7	10	10	10	10	10	10	10	10	9	9	9	9	7	7	7	7

w/Fig. 3 (Elec. Gtr. 4)

w/Fig. 2 (Elec. Gtr. 2)

Gtr. 2 Gtr. 4 *8va*

f Fig. 2 ----- Fig. 3 -----

[illegible]

B⁷ Em Cmaj⁷

[illegible]

Am

1. B7

2. B7

end Fig. 4

end Fig. 4

T	11	11	11	11	9	9	9	9	14	14	14	14	14	16	16	16	14	14	14	14	14	16	16	17	17
A	9	9	9	9	7	7	7	7	12	12	12	12	12	14	14	14	12	12	12	12	12	14	14	15	15
B																									

Em

Cmaj7

3

Well, I could wait _____ for you, _____

Elec. Gtr. 1

w/Fig. 2 (Elec. Gtr. 2)
w/Fig. 4 (Elec. Gtr. 3)
w/Fig. 3 (Elec. Gtr. 4)

TAB

1.

Am B7

like that hole _____ in your boot. wait - ing to be fixed.
What good would that do? _____

TAB

2.
B⁷ Em C

but to leave me pricked. Dar - lin',

mp

TAB

2	2	2	2	2	2	2	0	0	0	1	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	2	2	2	2	2	3	3
2	2	2	2	2	2	2	0	0	0	0	0	0	0

Am B⁷ Em

here's_ to you, and your lov - er.

Cmaj⁷ Am B⁷

Dar - lin', I got years

Verse Em Cmaj⁷ Em

Pack my suit_ in a bag, All_ dressed up_ for_

Cmaj⁷ Em Cmaj⁷

_ Prague. I pack my suit_ in a_ bag,

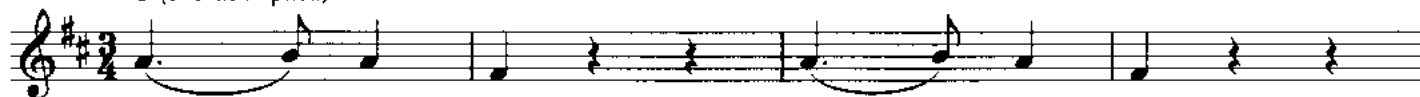
silent night

Traditional
arranged by Lisa Hannigan



Freely

Chorus *D (chords implied)*

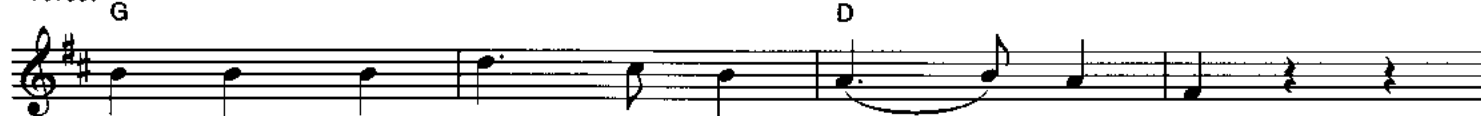


Si - lent night, bro - ken night.
Si - lent night, moon - lit night.



All is fall - en when you take your flight.
No - thing's changed, no - thing is right.

Verse:



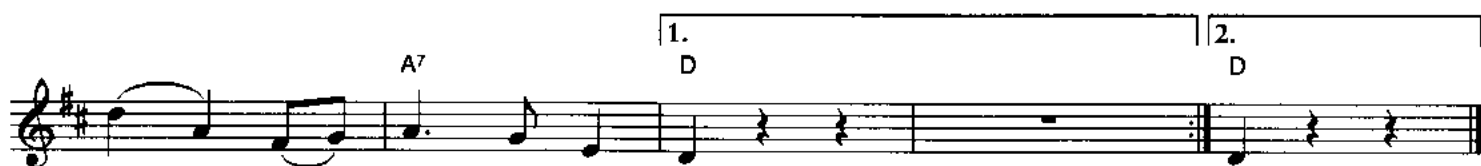
I found some hate for you just for show,
I should be strong - er, then weep - ing a - lone,



you found some love for me, think - ing I'd go. Don't
you should be weak - er, than send - ing me home. I



keep me from try - ing to sleep,
can't stop you fight - ing to sleep,

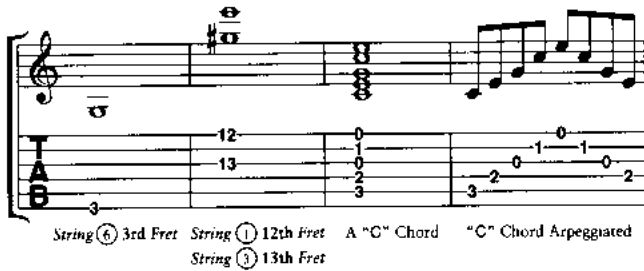


sleep in hea - ven - ly peace. peace.

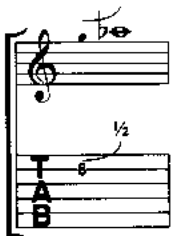
GUITAR TAB GLOSSARY**

TABLATURE EXPLANATION

READING TABLATURE: Tablature illustrates the six strings of the guitar. Notes and chords are indicated by the placement of fret numbers on a given string(s).



BENDING NOTES



HALF STEP: Play the note and bend string one half step.*



WHOLE STEP: Play the note and bend string one whole step.



WHOLE STEP AND A HALF: Play the note and bend string a whole step and a half.



QUARTER-TONE BEND: Play the note and bend string slightly to the equivalent of half a fret.



PREBEND (Ghost Bend): Bend to the specified note, before the string is picked.



PREBEND AND RELEASE: Bend the string, play it, then release to the original note.



REVERSE BEND: Play the already-bent string, then immediately drop it down to the fretted note.



BEND AND RELEASE: Play the note and gradually bend to the next pitch, then release to the original note. Only the first note is attacked.



UNISON BEND: Play both notes and immediately bend the lower note to the same pitch as the higher note.



DOUBLE NOTE BEND: Play both notes and immediately bend both strings simultaneously.



BENDS INVOLVING MORE THAN ONE STRING: Play the note and bend string while playing an additional note (or notes) on another string(s). Upon release, relieve pressure from additional note(s), causing original note to sound alone.

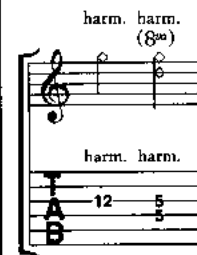


BENDS INVOLVING STATIONARY NOTES: Play notes and bend lower pitch, then hold until release begins (indicated at the point where line becomes solid).

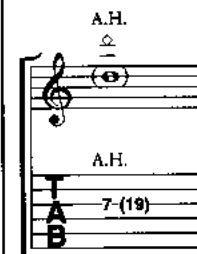


UN-SPECIFIED INTERVAL: The pitch of a note or a chord is lowered to an unspecified interval.

HARMONICS



NATURAL HARMONIC: A finger of the fret hand lightly touches the note or notes indicated in the tab and is played by the pick hand.

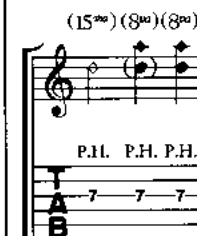


ARTIFICIAL HARMONIC: The first tab number is fretted, then the pick hand produces the harmonic by using a finger to lightly touch the same string at the second tab number (in parenthesis) and is then picked by another finger.

TREMOLO BAR



SPECIFIED INTERVAL: The pitch of a note or chord is lowered to a specified interval and then may or may not return to the original pitch. The activity of the tremolo bar is graphically represented by peaks and valleys.



ARTIFICIAL "PINCH" HARMONIC: A note is fretted as indicated by the tab, then the pick hand produces the harmonic by squeezing the pick firmly while using the tip of the index finger in the pick attack. If parenthesis are found around the fretted note, it does not sound. No parenthesis means both the fretted note and A.H. are heard simultaneously.

*A half step is the smallest interval in Western music; it is equal to one fret. A whole step equals two frets.

RHYTHM SLASHES



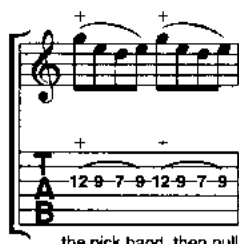
STRUM INDICATIONS:
Strum with indicated rhythm.

The chord voicings are found on the first page of the transcription underneath the song title.



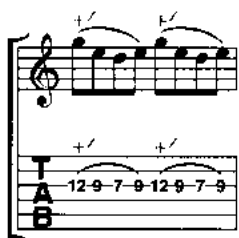
SINGLE NOTES IN SLASH NOTATION:
A regular notehead

indicates a single note. The circled number below the note indicates which string of the chord to strike. If the note is not in the chord, the fret number will be indicated above the note(s).



FRETBOARD TAPPING:
"Tap" onto the note indicated by + with a finger of

the pick hand, then pull off to the following note held by the fret hand.

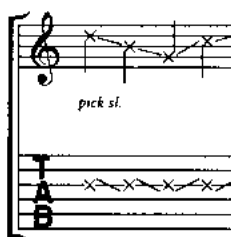


TAP SLIDE:
Same as fretboard tapping, but the tapped note is slid randomly up the fretboard,

then pulled off to the following note.



SHORT GLISSANDO:
Play note for its full value and slide in specified direction at the last possible moment.



PICK SLIDE:
Slide the edge of the pick in specified direction across the length of the string(s).



TRILL:
Hammer on and pull off consecutively and as fast as possible between the original note and the grace note.



ACCENT:
Notes or chords are to be played with added emphasis.

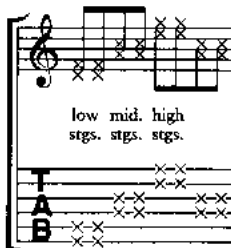
ARTICULATIONS



HAMMER ON:
Play lower note, then "hammer on" to higher note with another finger. Only the first note is attacked.



BEND AND TAP TECHNIQUE:
Play note and bend to specified interval. While holding bend, tap onto note indicated.



MUTED STRINGS:
A percussive sound is made by laying the fret hand across all six strings while pick hand strikes specified area (low, mid, high strings).



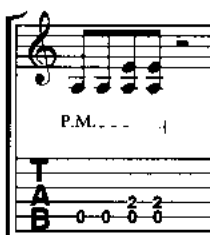
STACCATO (Detached Notes):
Notes or chords are to be played roughly half their actual value and with separation.



LEFT HAND HAMMER:
Hammer on the first note played on each string with the left hand.



LEGATO SLIDE:
Play note and slide to the following note. (Only first note is attacked).



PALM MUTE:
The note or notes are muted by the palm of the pick hand by lightly touching the string(s) near the bridge.



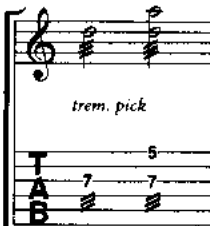
DOWN STROKES AND UPSTROKES:
Notes or chords are to be played with either a downstroke (▼) or upstroke (↗) of the pick.



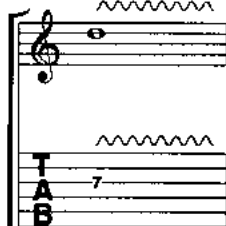
PULL OFF:
Play higher note, then "pull off" to lower note with another finger. Only the first note is attacked.



LONG GLISSANDO:
Play note and slide in specified direction for the full value of the note.



TREMOLO PICKING:
The note or notes are picked as fast as possible.



VIBRATO:
The pitch of a note is varied by a rapid shaking of the fret hand finger, wrist, and forearm.

delicate
volcano
the blower's daughter
cannonball
older chests
anie
cheers darlin'
cold water
i remember
eskin
prague
silent night

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